

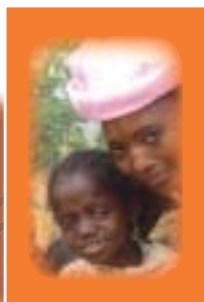


Africa Programme

2004 Progress Report

PEACE IN AFRICA

UPEACE



background

achievements

upcoming activities

support



University for Peace





The UPEACE Africa Programme was established as part of a recent revitalization of the Costa Rica based University for Peace as a means to strengthen the capacity of African institutions to respond to their own developmental challenges. Prior to the Programme launch, intensive consultative missions were held across the continent to enable Africans to identify their most urgent peace and conflict management needs. In the process, a truly African

programme emerged. Through close collaborative efforts with African institutional partners, the Africa Programme has begun an array of activities. This 2004 Progress Report serves to highlight some of these achievements, while also providing a glimpse of future developments.

Ms. Ameena Payne
Africa Programme Coordinator

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UPCOMING ACTIVITIES

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BECOMING A PARTNER

Supporting the Africa Programme as a Development Partner

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“The underlying mission of the University is to make use of education to help developing countries to build their own capacities, human resources and institutions, so that they can educate and train their citizens on the scale required to prevent conflict and to build peace.”

*R. Martin Lees, Rector
University for Peace*





The Mandate

The University for Peace (UPEACE) was established as a Treaty Organization with its own Charter set out in an International Agreement specifically approved by the United Nations General Assembly in Resolution 35/55 of 5th December 1980. As expressed in the Charter of the University for Peace:

‘The University is established with a clear determination to provide humanity with an international institution of higher education for peace with the aim of promoting among all human beings the spirit of understanding, tolerance and peaceful coexistence, to stimulate cooperation among peoples and to help lessen obstacles and threats to world peace and progress, in keeping with the noble aspirations proclaimed in the Charter of the United Nations.

To this end, the University shall contribute to the great universal task of educating for peace by engaging in teaching, research, post-graduate training and dissemination of knowledge fundamental to the full development of the human person and societies through the interdisciplinary study of all matters relating to peace.’

In accordance with this mandate, UPEACE offers academic courses at its headquarters in Costa Rica, including six graduate programmes in International Peace Studies, Gender and Peace Building, International Law and Human Rights, Peace Education, International Law and the Settlement of Disputes, Natural Resources and Sustainable Development. The current 2004–2005 student body includes students from 37 countries, of which 28% are from African countries.

In addition to its campus-based teaching, UPEACE is actively implementing global initiatives aimed at building the capacity of international institutions to educate, train and undertake research on critical matters of peace and security around the world. Currently, UPEACE has four regional programmes in Central Asia, Asia and the Pacific, Latin America, and Africa, each in various stages of development.



“The University for Peace should become the center of a worldwide movement of education for peace.”

*Kofi Annan
United Nations Secretary-General &
Honorary President of UPEACE*

The Long Term Vision

UPEACE will teach specialized Master’s programmes, short courses and semester abroad undergraduate courses at its headquarters and in other locations. It will focus on an active international research programme and on collaboration and dialogue on key peace-related issues and will have a significant Doctoral programme.

UPEACE will use state-of-the-art technologies to disseminate knowledge and skills in the field of peace and conflict studies throughout the world. It will offer a portfolio of modules, courses and full Master’s programmes from which universities can select and combine elements for inclusion in their own teaching programmes. It will also have a number of full Master’s programmes and short courses available through its distance education programme.

Through its programme on Peace Education, UPEACE will define methodologies and content for teaching in the field of peace and conflict studies at all levels from primary to undergraduate, and through various channels, including community based peace education, civic education and continuing adult education.

For more information visit: <http://www.upeace.org>



The Need for Peace in Africa

Political strife, upheaval, and violent civil wars have had devastating human and material consequences on the African continent. Armed conflicts and security threats seriously undermine the goals of alleviating poverty, providing personal safety, and promoting democratization and economic and social development. Such endemic conflict that ravages the African continent threatens both present and future generations.

Recognizing that peace is a vital pre-condition for development, one of the most serious challenges facing Africa in this century is the lack of human capacity in the public and private sectors capable of bringing about sustainable economic development on the continent. This lack of capacity in key leadership has been aggravated by economic crisis, devastating armed conflicts and civil wars, shrinking resources, public sector inefficiency, poor operational institutional facilities, and the impact of the HIV/AIDS pandemic. This human capacity deficiency reduces the possibility of achieving peace and reversing economic and social regression. Priority is therefore assigned to strengthening capabilities in Africa to provide high-quality education in African institutions on issues critical to conflict prevention, mediation, resolution, reconciliation and the building of peace.



Endemic conflict threatens present and future generations



“In all the debates on Africa, one issue stands out above the others - the issue of conflict, its root causes and its self-destructive impact.”

Numerous African states suffer from conflict situations and often the destabilizing consequences of civil war in one country will spill across borders and affect whole regions of the continent.”

*Ambassador Mohamed Sahnoun
Special Adviser to UN Secretary-General
& UPEACE Africa Programme Adviser*

The International Response

In response to the urgent need to tackle poverty and promote sustainable development, the New Partnership for Africa's Development (NEPAD) emphasizes the need to develop and harness the human resources of the continent, including capacity building initiatives in the form of training and research for Africa. Furthermore, the United Nations General Assembly Resolution 57/7 of 20 November 2002 “emphasizes the need to build and strengthen human and institutional capacities at the national, sub regional, and regional levels in order to effectively implement the New Partnership in all its aspects, and the need to allocate resources to this end.” The mission and activities of UPEACE, through its Africa Programme, are immediately relevant to NEPAD and GA Resolution 57/7.



A Year of Consultations

UPEACE officially launched its Africa Programme in January 2002 with financial support from the Peace Fund of the Netherlands and under the leadership of Dr. Graça Machel, Chancellor of UPEACE, and Ambassador Mohamed Sahnoun, Special Adviser to the UN Secretary-General, and with the full support of the Secretary-General of the United Nations.

Extensive consultations in ten countries were held across Africa (Ethiopia, Liberia, Mozambique, Nigeria, Rwanda, Senegal, Sierra Leone, South Africa, Sudan, and Uganda) to define the needs, aspirations, and obstacles to developing an Africa Programme for Education for Peace. Meetings were held with leading university chancellors, deans and professors from around 40 universities, with researchers, government officials, members of more than 400 civil society and non-governmental organizations, journalists, women's groups, regional agencies, and religious leaders, amongst others.

The overall goal of the Africa Programme is to strengthen the capacity of African institutions to carry out research, training, and education programmes in the field of peace and conflict studies.

Outcome of Consultations

The consultations produced five broad conclusions:

1. African student demand to receive peace and conflict teaching is intense.
2. Teaching and research activities are in progress across the continent yet often in isolation, and often with unqualified teachers who suffer from inadequate support and a lack of information and educational materials.
3. Key African institutions, academicians, officials and NGOs are committed to an Africa Programme of Education for Peace.
4. To be successful, the Africa Programme's activities must operate at several levels: national, regional, and continental.
5. The Africa Programme should be implemented in close collaboration with pre-existing networks of multilateral, governmental, regional, NGOs, and UN organizations.



Western Africa Curriculum Development Workshop, Abuja, Nigeria



Youth Forum, Abuja, Nigeria

Programme Objectives

Stimulate and support the strengthening of capacities in Africa for education, training and research on peace-related issues.

Support collaborative research and sound scholarship on issues of peace and security in Africa so as to improve our understanding of the causes and dynamics of conflict in order to improve the prospects for successful prevention.

Enhance the participation and contribution of African experts, scholars and policy makers in the international analysis of, and response to, issues of peace and security, in order to promote a better appreciation in the rest of the world of African attitudes and approaches to the mediation of disputes, conflict prevention and consensus building, rooted in African values and traditions.



"Differences in Africa will always exist, but differences must be solved peacefully. Africa must take in its hands its own destiny."

Dr. Graça Machel, UPEACE Chancellor

Each of the ten consultative country reports can be viewed online at www.africa.upeace.org/documents



Education for Peace

The Africa Programme acts as a catalyst in mobilizing an international network of cooperative activities in the fields of education and research for peace in Africa, linking African scholars to a knowledge network which will lead to a better understanding of the root causes of African conflicts and thus of the appropriate measures to prevent conflict and promote peace on the continent. It equally provides the international community with more systematic access to African experience, wisdom and aspirations in the fields of peace and security.

Five-Year Plan of Action

The Africa programme, initiated by UPEACE but designed and endorsed by Africans, is considered of real importance by African scholars, experts and officials who are enthusiastic and deeply concerned that **their** programme be implemented as rapidly as possible. It will contribute directly to capacity building in the field of education for peace essential to reduce the present human resource deficit by generating the large numbers of African experts required within Africa to act in peace-related areas.

Through both formal and informal peace education, the programme will help to bring about normative shifts in society towards the peaceful resolution of differences and the promotion of tolerance, human rights, gender equity and reconciliation, and the foundations of peace.

A five-year plan of action was adopted and endorsed at an African Programme Advisory meeting held in Mozambique in October of 2002.

Potential Impact

A well-designed programme of Education for Peace would help Africans assume the key role in establishing the conditions for lasting peace on the continent and cultivate an ethos of human rights, social justice, democracy, and non-violent tools for confronting grievances. At the core of such a programme must be the development of human resources as Africans alone can change their normative context.

The programme must encompass formal and informal learning strategies. This involves generating intellectual resources for informing African decision-makers; instructing applied skills in conciliation, mediation, and negotiation; and teaching critical thinking skills for present and future generations. The linkages between peace, security, and development must be grasped in their intellectual and experiential dimensions.



UNICEF/HQ01-0337/Roger LeMoigne

Graffiti on tent in transit camp for demobilized child soldiers

10-Point Action Plan for 5-Year Programme Plan

- Academic Training
- Training Programmes for Civil Society
- Strengthening African Research
- Peace Education:
 - Mobilizing Society for Peace
- Information Dimensions
- Media & Communications
- Linkage of Policy & Research
- Strategy for Implementation
- Organization, Extension & Structure
- Indicators of Results



Academic Teaching – Preparing Successor Generations

A tremendous vacuum is continuously created as many of Africa's brightest and most qualified professionals leave the continent to study and search for better opportunities overseas and never return, resulting in the brain drain. Priority has therefore been assigned to strengthening capabilities in Africa to provide high-quality teaching in African institutions on issues critical to conflict prevention, mediation, conflict resolution, reconciliation and the building of peace. Furthermore, as an interim response to the "book famine" and deficit of basic teaching materials, the programme is focusing resources on the development of Africa-specific teaching materials on key issues in the field of peace and conflict studies which can be duplicated for the most underprivileged universities and teaching and training institutions.



Newly constructed temporary classroom in Sudan

UNICEF/HQ004-0270/Christine Nesbitt

Snapshot of Key Achievements

Product Highlight



The *Human Rights Reference Handbook* was developed in collaboration with UPEACE's department of International Law and Human Rights. It contains descriptions of the concept of human rights, and the fora where human rights are undertaken by various individuals and agencies to promote and protect.

CD-Rom prepared for the Great Lakes Curriculum Development Workshop on Justice, Human Rights, and Peace. It helps address the critical book famine that plagues many institutes by providing inexpensive teaching resources and basic texts.



Three separate regional curriculum development workshops brought together leading African academics and expert practitioners in a joint effort to produce Africa-specific teaching packages for broad regional dissemination. The first curriculum development workshop for the Southern African region addressed the theme 'Developing Teaching Resources on the Non-violent Transformation of Conflict' and was held in Durban, South Africa in October 2003. The second workshop for the Great Lakes and Eastern African region on the theme Justice, Human Rights and Peace took place in Kampala, Uganda in December 2003. The third curriculum development workshop on "Peace and Conflict Resolution" for the Western African region was held in Abuja, Nigeria in March 2004.

Each workshop has produced a contextualized teaching package which will be distributed across the specific region to strengthen the capacity of teachers and trainers of partner institutions.

For these workshops, the Africa Programme also provided teaching resources to all participating institutions in the form of publications, multi-media packages and books. In particular, two CD-ROMs were produced to provide supplementary teaching materials and basic texts in digital format, which can be easily duplicated and redistributed. Additionally, a Human Rights Reference Handbook was developed in collaboration with UPEACE's department of International Law and Human Rights.

The three curriculum development workshop reports can be viewed online at www.africa.upeace.org/documents



Academic Teaching – Key Achievements continued

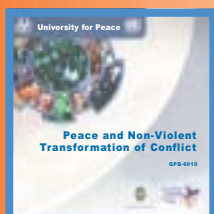


In a continual effort to develop, share and disseminate packages of rigorous and tested teaching materials on critical issues of peace, a four-day Faculty and Staff Development Seminar on Gender and Peace Building was held in Kitwe, Zambia in July 2004. The seminar focused on exploring the links between gender, peace building, and development, with the view to share experiences and exchange curricular resources with institutional representatives already teaching in this field.

A “Gender, Violence and Conflict” training CD ROM was prepared in collaboration with Fahamu. The CD ROM provides curriculum resources on gender, violence and conflict, with special reference to masculinities and war for use by academics based in Africa. This pilot version was prepared for the Faculty and Staff Development Seminar on Gender and Peacebuilding (Zambia 27-30 July 2004) organised by UPEACE and the Dag Hammarskjold Center for Peace, Good Governance and Human Rights.

Product Highlight

Peace and Non-Violent Transformation of Conflict Training Package, including CD-Roms, DVDs, Professor’s and Study Guides, and Glossary.



The UPEACE African Alumni Association Newsletter unites UPEACE African alumni and can be viewed online at:

<http://www.africa.upeace.org/resources>



“Wars begin in the minds of men, and it is in the minds of men that we must begin to erect the ramparts of peace”

UNESCO Constitution



Kitwe, Zambia: school children welcome UPEACE Africa Programme visit

A scholarship programme and financial assistance was established for African students to initially attend UPEACE’s graduate degree and course programmes in Costa Rica.

In addition, the UPEACE African Alumni Association has been established to unite UPEACE African alumni across different graduating classes, while enabling UPEACE to closely follow their future as they progress in their careers. Three newsletters have been issued and can be viewed online at: <http://www.africa.upeace.org/resources>

In order to help reverse the African ‘brain drain’ phenomenon and prepare the next generation of African leaders, a formal partnership was created with UNDP and UNESCO for a project entitled, “Foundations for Africa’s Future Leadership”. Upon graduation, selected African university students and young professionals participate in a rigorous leadership training programme and receive practical exposure to contemporary African developmental challenges. The programme culminates with an internship placement opportunity within a reputable African institution.



Training Programmes for Civil society

The Africa Programme contains a major training component for a broad range of stakeholders aimed at transferring knowledge, expertise, skills and motivation in the many areas identified during the consultations. These are being developed initially for officials of sub-regional and regional organizations in response to explicit requests, and then for military organizations, the private business sector and other civil society groups. Such training, when fully mature, will emphasize skills and techniques in conciliation, mediation, and negotiation and the use of early warning indicators and early response mechanisms in conflict prevention.



UNESCO/Dominique Roger

Key Achievements

In November 2003, the Africa Programme co-hosted a curriculum development workshop for the Sierra Leone military with Bradford University's Department of Peace Studies. Attended by the Sierra Leone Ministry of Defence (MOD) and its agency and the Republic of Sierra Leone Armed Forces (RSLAF), the workshop covered issues of peace education, human rights and democratic governance. As a result of the workshop, a course module was developed by the military and is being subsequently integrated into the existing army education and training curricula.

To further enhance the mandate of sub-regional and regional organizations that are focusing on the peace and security dimensions of regional integration and development, UPEACE is supporting the training of officials working for such entities. Building on the African International Conference on Linking Peace, Security and Regional Integration, held at the University of Bradford in June 2003, UPEACE, and the UNU Centre for Comparative Regional Integration Studies (UNU/CRIS) and the COMESA Secretariat organized a workshop in August 2004. The training workshop, entitled "Linking Peace, Security and Regional Integration in Africa: Capacity Building for Regional Organization" focused on identifying specific capacity-building needs of staff within these institutions.

Strengthening African Research, Dissemination & Use

Without sound and up-to-date analysis and data, policies will be inadequate and teaching will become stale. Therefore, underpinning all aspects of this programme will be carefully calibrated research to shape academic excellence and refresh teaching so that a new generation of leaders is fully aware of present and future approaches and issues.

The research component encourages research by Africans in Africa on African issues to stimulate peer-reviewed knowledge, lessons learned, and 'best practices' in areas such as the prevention of violent conflict, African mediation efforts, the chronicling of peacekeeping operations, justice mechanisms in Africa, comparative case-studies of countries transiting from war to peace, and post-conflict reconstruction and reconciliation.

Key Achievements

During the past year, two literature reviews implemented the research component of the Africa Programme: *The Sixth Clan — Women Organize for Peace in Somalia* and *The Transition from War to Peace in Sudan*.

Product Highlight

The Sixth Clan — Women Organize for Peace in Somalia is a literature review which provides an overview of the mobilization of Somali women who succeeded in their struggle to secure the participation of women in negotiations in a male-dominated environment.



The Transition from War to Peace in Sudan examines the country's transformation process towards peace, using direct interviews. The study analyses the societal changes of a community in transformation and makes recommendations for structural reform.



Peace Education: Mobilizing Society for Peace

Peace Education creates the capability to introduce peace-related concepts and knowledge into curricula at every stage of the education process, from primary school to university and through both formal and informal processes. Raising awareness and changing beliefs and behaviour is essential to build the foundations of peace.

Community-based peace education, including civic education, engages all sectors of a society and encourages normative shifts towards values of respect for universal human rights, mutual understanding, acceptance of differences, gender equity, and the use of non-violent strategies for social and political change rather than the automatic resort to violence.



“Rwandans know what the absence of peace means.”

*Minister of Gender and Women in Development
Rwanda*

Key Achievements

As a result of the West Africa curriculum development workshop, two undergraduate course modules on peace and conflict studies were created and are currently being refined for integration into Nigeria's General Studies university curriculum for all undergraduate university students in approximately 54 Nigerian universities and 78 colleges and polytechnics. In total they will expose nearly one million Nigerians to peace education over the next few years.

The Africa Programme coordinated a public dialogue entitled “Our Common Humanity, Our Shared Responsibility” in commemoration of the 10th Anniversary of the Rwandan Genocide.

A presentation was also given to over 300 school students from the International School of Geneva on the importance of commemorating the genocide. In conjunction with the art department, students demonstrated their committed responsibility to humankind through an artistic creation, “Intertwining Hands of Solidarity”.

The Information Dimensions: Inventories, Databases & Networks for the Dissemination of Knowledge

The consultative missions to Africa have unambiguously demonstrated the urgent needs in Africa for improved information capabilities to underpin education in general, and education for peace in particular. As in other regions, modern technologies offer important new opportunities to accelerate education and the exchange of information.

This component of the Africa Programme includes two main aspects: the diversification of the sources of knowledge on one hand, and the acceleration of the exchange of information on the other.



Somali refugees

PHOTO: M. G. CHAVIS

Key Achievements

The Africa Programme designed its website as a means of circulating information and resources to its network members who can then broadly and cheaply disseminate across their African region. An e-Newsletter was established to effectively communicate relevant news and latest developments in UPEACE and the Africa Programme. As a means to generate a cooperative network of African institutions, a directory and database of peace studies programmes in Africa is being created in collaboration with ACCORD, the African Centre for the Constructive Resolution of Disputes.

In the past year, the Africa Programme also launched an innovative “News for Peace” programme in Rwanda. A pilot newsletter, circulated in the region at the end of 2004, will initiate a process to raise awareness of the country's reconciliation and peace building efforts.

To sign up for the Africa Programme
e-Newsletter, send an email to:
info@upeace.ch





Media & Communications



The News Media and Conflict

The success of the Africa Programme's objectives depends in part on raising popular awareness of issues related to peace, security, and development, thus the commercial news media must be included in programme outreach. The strength of the oral tradition in Africa also means that live media can be highly effective in raising popular awareness and motivation. Conversely, there have been many tragic examples where the media have been implicated in fomenting and causing the spread of violence.

Development of media training in responsible journalism in conflict situations, research on the media and conflict, and mobilization of the media to avert conflict and promote tolerance and non-violence are thus pivotal to the overall programme strategy. This component of the programme will be linked to the UPEACE Institute for Media, Peace and Security (www.mediapeace.org).

Key Achievements

Recognizing the importance of utilizing the media to promote peace, the Africa Programme has developed a distance-education (CD-Rom based) training course on the role of the media in the Rwanda Genocide in collaboration with the UPEACE's Institute for Media, Peace and Security (IMPS). A first pilot course is being run from January through March 2005.

A Regional Media for Peace programme in the Great Lakes region was conceptualized in 2004 with the aim of training journalists through a graduate level training course on issues related to peace building and conflict mitigation in the Great Lakes region. The programme may also carry out research and generates publications to strengthen the media's capacity to play a more effective role in these vital areas.

The Linkage of Policy and Research

There is an urgent need to improve the knowledge and capacity of policy makers and legislators on the complex issues of peace, security, and development in Africa. The results of research must be coupled with short training courses to link research to policy. Deriving policy implications from research requires the development of innovative course and training programmes to strengthen analysis and aid policy implementation. A top priority is to develop a critical mass of researchers whose objective is to nourish the formation of policy.

The Africa Programme, in collaboration with the Peace Research Institute of the University of Khartoum, organized a workshop on "Environmental Degradation and Conflict in Darfur" at the University of Khartoum in December 2004.

The workshop provided a platform for examining major issues related to environmental degradation and land use in Darfur and analysed root causes of the current conflict. Of particular importance for many parts of Africa was a rigorous examination of the convergence of fragile eco-systems, encroaching desert and demographic pressures, which have stoked acute conflicts in a number of African nations.

The workshop was structured to result in a monograph, which can be used for teaching purposes, and will serve as a useful reference for Sudanese academics, researchers, decision makers and parliamentarians and will make for important educational materials for the global institution of UPEACE and the international community.

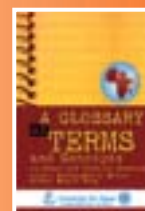
A workshop on Linking Peace, Security and Regional Integration in Africa, jointly organised by the Common Market for Eastern and Southern Africa (COMESA), the University for Peace (UPEACE) and the United Nations University/Comparative Regional Integration Studies (UNU-CRIS) was held in September, 2004.

The workshop brought together academics, researchers and staff of Regional Economic Organizations to share ideas on how to build policy relevant knowledge and conceptual understanding that could enhance the capacity of African regional organizations to respond to conflicts; and to stimulate academic and policy debate on the linkage between peace, security and regionalism in contemporary Africa.

Product Highlight

A Glossary of Terms and Concepts in Peace and Conflict Studies can be downloaded online at:

<http://www.africa.upeace.org/documents>





Strategy for Implementation

The Africa Programme's Five Year Plan of Action was constructed to ensure that on-going and future activities address the needs identified in the 2002 Consultative Missions across Africa. In order to pursue the linkages with informal and formal institutional partners, a number of Memoranda of Understanding (MOU) have been signed with various institutions which constitute formal partners for programme implementation of specific projects and activities.

Organization, Extension & Structure for African Leadership

To reflect true African leadership, the Africa Programme is in the process of shifting its centre of gravity to Africa. The center of the Programme will be located in Addis Ababa, Ethiopia in 2005, with supporting hubs to be established in other regions in due course. A new Director of the Africa Programme has been recently appointed who, along with the establishment of an Advisory Committee, will guide the programme's continual development and direction. In the past year, a Dean of African Studies was appointed to the UPEACE campus at Costa Rica to ensure that African realities are fully reflected and effectively taught in all programmes offered at the UPEACE campus, as well as through UPEACE's International Programme of Dissemination of Knowledge in Education for Peace. An African-based Academic Coordinator to the Africa Programme was also appointed to ensure quality, scope and regional application of teaching materials as well as continued pertinence of the UPEACE academic programmes in Africa.

Indicators of Results

Right from the start, the strength of the Africa Programme was firmly founded on the careful identification of targets for implementation, evaluation and the measurement of results. Since September 2003, the Washington-based George Mason University's Peace Operations Policy Program has conducted external evaluation of a number of the Africa Programme activities. The evaluation team completed evaluation and produced results of the three curriculum development workshops in South Africa, Uganda and Nigeria, as well as the Faculty and Staff Development Seminar on Gender and Peace Building held in July 2004 in Zambia. The evaluations have been instrumental in strategic planning of future programme activities.

Africa Programme Management Team

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Academic Coordinator,
Africa Programme, &
Director of the Center
for Human Rights,
University of Pretoria



A full list of official partnered institutions can be viewed online at
www.africa.upeace.org/members



Peace-oriented artwork created by children from the International School of Geneva

The following activities are either in the early planning stages or have already begun their initial stages of programme inception. Many activities build upon past achievements, while others are innovative approaches for Education for Peace to meet identified needs.

Faculty & Staff Development Seminar on Gender & Peace Building

A follow up seminar is planned in Kitwe, Zambia to obtain feedback on the UPEACE contextualized teaching packages on gender and peace building distributed during the first seminar in Zambia in July 2004 for immediate integration into African classrooms and training rooms.

Packaging and Translation of Teaching Materials

Tangible teaching materials produced from the three curriculum development workshops will be finalized and translated to ensure effective dissemination and institutional use across each region. The three topics addressed are:

- a) an undergraduate course in peace and conflict studies,
- b) justice, human rights and peace,
- c) non-violent transformation of conflict.

Reader in Gender & Peace Building – An African Perspective

A reader of scholarly articles authored by Africans on issues of gender and peace building will be compiled at UPEACE headquarters to increase the intellectual depth and Africa-specific nature of materials from the teaching packages distributed at the first seminar in Zambia.

Snapshot of Planned Activities for 2005

Reader in Peace and Conflict Studies – a West African Perspective

A reader of scholarly articles on issues of peace and conflict studies from a West African perspective will be compiled in collaboration with Nigeria's National Universities Commission and the University of Jos.

Nigerian Staff and Faculty Training Workshops

Workshops are planned to train staff on the teaching package developed out of the Western Africa region curriculum development workshop to effectively teach an undergraduate foundational course in peace and conflict studies, at the request of the Nigerian Minister of Education.

Curriculum Development Workshop – Africa Francophone Region

A regional curriculum development workshop will be held for African Francophone countries to consolidate regional knowledge on peace and conflict management, while responding to the urgent need for teaching materials on key themes identified by partners in the sub-region.

Staff Development Short Course – Justice, Human Rights and Peace

A one week short course will be held in Addis Ababa to train a wide array of stakeholders on the Justice, Human Rights and Peace curriculum which was a product of the Great Lakes and Eastern Africa curriculum development workshop.

African Peace Skills Simulation

Student participants from around the continent will gather in Addis Ababa to simulate negotiation exercises on peace processes.

Publication

of a research monograph for teaching purposes on *Environmental Degradation and Conflict in Darfur*.

Scholarship Programme

A scholarship programme will continue to provide financial assistance to African students pursuing graduate degrees at UPEACE headquarters in Costa Rica and will be expanded.



A CD-Rom based, pilot distance-education

training programme will be conducted in early 2005 in collaboration with Fahamu, the National University of Rwanda in Butare and its School of Journalism and Communication, and UPEACE's Institute for Media, Peace, and Security.

Training workshop

for Nigerian youth representatives on "Non-Violent Transformation of Conflict".



News for Peace Initiative

This pilot project will produce a newsletter to help disseminate news aimed at strengthening the peace and reconciliation process in war-torn Rwanda, while generating positive reports on how Rwanda is moving forward in its post-genocide society.

"Peace is not found, it's built. Peace is something which is achieved through sacrifice. If you want peace, prepare for peace. If you want peace, work for peace."

*Rodrigo Carazo Odio
Former President of Costa Rica
Founder & President Emeritus of the
University for Peace*

Internship Programme

In collaboration with UNDP/UNESCO, the Africa Programme will support practical internship placements opportunities for African students within African institutions. The programme will lay the foundation for sustainable leadership development in Africa by exposing future African leaders to current development challenges.

Glossary of Terms and Concepts in Peace and Conflict Studies

A second edition of the *Glossary of Terms* will be issued, updating the terms and concepts in the field of peace and security to establish a common base for dialogue.



Directory of Peace Studies Programmes

In collaboration with ACCORD, a directory and database of African peace studies programmes will be completed in both hard-copy and CD-Rom versions. The directory will serve as a resource tool for stakeholders who are interested in mastering skills in prevention, resolution, management of violent conflict, and building of peace.

Africa Programme Extension into other Countries

A consultative mission will be conducted in Kenya in collaboration with the University of Nairobi. Other missions may be conducted by the programme in 2005.

Advisory Committee of the Africa Programme

A list of members will be formalized in 2005 with a first meeting to be held in the new Addis Ababa programme office.

Evaluation Plan

An evaluation plan will be finalized in close consultation with the UPEACE Dean of Academic Programmes, with a workshop for evaluators to be conducted on the margins of the Faculty & Staff Development Seminar on Gender and Peace Building to be held in Kitwe, Zambia.

Further details on the Africa Programme activities can be viewed at:
www.africa.upeace.org/news



Future Priority Activities

Depending upon fund availability, the Africa Programme will pursue the following activities:

Regional Coordinating Hubs

The Africa programme shall continue to pursue its plans to establish regional bases within established institutions in the Western African region; Great Lakes and Eastern African region; and Southern African region. Other regions shall be considered once activities have been launched for these initial three hubs.



UNHCR/R. Chalasani

Somali Refugee



UNHCR/L. Taylor



UNHCR/L. Taylor

Somali refugees waiting to register for voluntary repatriation



UNESCO/Dominique Roger

Sudan Curriculum Development Workshop

In response to a request by the Minister of Higher Education, Science and Technology, plans could begin to organize a national curriculum development workshop in Sudan to meet the need for peace and conflict prevention teaching materials in this war-torn country.

African Endogenous Methods of Mediation and Peace Building Workshop

In collaboration with UNITAR, the workshop will guide the production of course materials for inclusion in educational and training programmes.

Regional Media for Peace Programme

The conceptualization, strategy, and further development of a Regional Media for Peace Programme in the Great Lakes region of Africa will be piloted to address how professional media can be utilized for the realization of a peaceful and secure environment.

Research Capacity Building Workshop

Co-hosted with South-North Centre for Peace Building and Development and Centre for Global Peace of American University, the workshop will improve research methodologies for conducting policy-relevant and action-oriented research, and begin to build human and institutional collaborative research facilities among the network's partners.

Policy Level Seminar

A policy level seminar on the role of peace education in sustainable peace, security, and development is to be planned in conjunction with the African Union and NEPAD (the New Partnership for Africa's Development).



Africa Programme Funding

“Achieving decent, just and peaceful relations among diverse human groups is an enterprise that must be constantly renewed – and education for peace is a fundamental part of that enterprise.”

Kofi Annan, UN Secretary-General

The Africa Programme depends upon generous financial support from independent partners to cover its operating expenses and to finance its programme activities. The success of the Africa Programme critically depends upon a continual, stable source of funding.

Thus far the Africa Programme has benefited from the generous support of the Canadian International Development Agency (CIDA), the Government of Finland, the Government of the Netherlands, the Norwegian Agency for Development Cooperation (NORAD), the Swedish International Development Cooperation Agency (SIDA), and the Swiss Agency for Development and Cooperation (SDC).

Generous support has also been received from the Government of Denmark. Other governments have indicated their interest in contributing to the Africa Programme and discussions are ongoing to confirm the level of support. Continued efforts are needed to mobilize additional funding due to the Africa Programme’s significant expansion, and subsequently the number and diversity of future activities.

The Africa Programme will continue to generate funds through co-financing from many sources. Activity-specific or country-specific funding can be solicited as required, to strengthen the capacity of a specific institution, university or organization.

Generous Supporters of the Africa Programme



Canadian International Development Agency



Swiss Agency for Development and Cooperation



Government of Finland





Support the Africa Programme

By supporting the United Nations-affiliated University for Peace, through its Africa Programme, donors become active partners in strengthening African capacities for peace in a programme that is led by Africans and addresses African-identified needs.

Interested potential partners should contact:

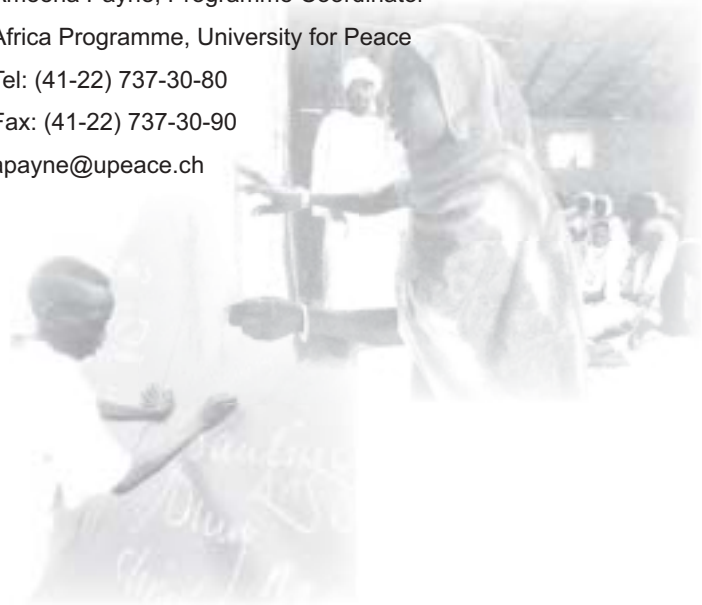
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University for Peace



Peace is not a static concept particularly when the status quo entrenches continuing inequities, injustices and tyranny. Peace is much more than the absence of war. We live in a world in which gross inequities and imbalances continue to deprive major portions of the world's population of the benefits which our technological civilization makes possible. The fact that we have at the same time greater concentrations of wealth than ever and more poor and deprived is an unsustainable paradox which challenges the moral basis of our civilization. Redressing the gross imbalances and inequities to which this gives rise is an indispensable prerequisite to sustained and sustainable peace and the primary challenge for the 21st Century.

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