

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Union Interfricaine des Droits de l'Homme, Ouagadougou, Burkina Faso		Hahdai Ouedraogo		A module on Conflict Management in a programme on the Protection of Human Rights. Manuals used on Conflicts in the Great Lakes Region.	
American University in Cairo, Cairo, Egypt	Department of Political Science, Office of African Studies	Prof Dr Ibrahim Elnur	Modules, courses and training programmes hosted by a number of departments and centers, including: Dept of Political Science, Working Group on the Reconstruction of War-Torn Communities, Forced Migration and Refugees Studies, Office of African Studies, Institute for Women and Gender Studies.		
Minoufiya University, Shebin El-Koum, Egypt		Prof Dr Maghawry Sh. Diab	Peace-related themes presented in modules in International Law, International Relations, Business Administration, Psychology and Sociology (at undergraduate and post-graduate levels)	Modules on Policy Analysis, Resolution of Local and Regional Problems, Management of Crises presented by the Center for Strategic Studies to post-graduate students (100-200), trainers and faculty members.	Post-graduate diplomas awarded in International Economics, International Relations, Development, International law.
Addis Ababa University, Addis Ababa, Ethiopia	Institute of Ethiopian Studies	Prof Baye Yiman			

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1. Institution	6. Research	7. Community service	8. Past plans
Union Interafricaine des Droits de l'Homme, Ouagadougou, Burkina Faso	Account of activities given in an Annual Report on the State of Human Rights in Africa.	Seminars (3 days/1 week/3 weeks) on Human Rights issues, for which attendance certificates are awarded. Documentation Centre and informatyion technology available. Years of involvement in various mediation projects (e.g. the Touareg, Burundi, and Rwanda). Ex-participants sometimes recruited by the organisation.	Partially developed project of Human Rights Education in schools.
American University in Cairo, Cairo, Egypt	Collaborative research projects. Publication on <i>Reconstruction and its Futures: Essays on the Challenges of Rebuilding War-Torn Communities</i> .	Workshops hosted by the Working Group on Reconstruction of War-Torn Communities.	
Minoufiya University, Shebin El-Koum, Egypt	M.A. and Ph.D. research in the areas of Human Rights, International Trade, International Relations, Globalisation.	Workshops (1-2 weeks) on Rejecting Violence, and on Cultures of Peace and Sustainable Development. Certificates of attendance awarded. Professors of the Faculty of Law assist with consultation/mediation/arbitration. Benefiting groups: youth groups, women's groups, politicians.	
Addis Ababa University, Addis Ababa, Ethiopia	Specialised library on Ethiopian Studies		

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1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Union Interafricaine des Droits de l'Homme, Ouagadougou, Burkina Faso	Lack of funding, and problems of logistics and communication.	Successful voluntary project in Rwanda, 1994/5. Accumulated experience.	Plans for improvement of informal education. A new strategic project for 2003-2005.	Co-operation with several other Human Rights organisations, and a Canadian Foundation.
American University in Cairo, Cairo, Egypt		Wide interest in conflict- and peace- related activities.	Five annual workshops and several panels	Initial contacts with promising fruitful collaboration extended to Southern and Northern relevant institutions, e.g. CODESRIA, SSRC-USA, Center for African Studies, University of Illinois at Urbana- Champaign.
Minoufiya University, Shebin El-Koum, Egypt	Lack of adequate funding	Promising progress	More programmes and more conferences with the aim of making everybody aware of his/her responsibility in building a future founded on peace.	
Addis Ababa University, Addis Ababa, Ethiopia	Lack of funding			

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Centre Internationale des Civilisations Bantu, Libreville, Gabon		Dr Simao Souindoula			
University of Cape Coast, Cape Coast, Ghana	Centre for Development Studies	Dr S.B. Kendie	M.Phil. module (about 10 students) on Refugee Studies (in course on Contemporary Issues in Development Studies)	M.Phil. modules on Peace, Conflict	M.Phil./Ph.D. Development Studies
	Department of Sociology	Dr Mansah Prah	Undergraduate (about 200 students): Conflict Perspective in Social Theory course; Race and Ethnic relations; Violence against Women in Women and Development course.	Social Conflict as a post-graduate (M.A.) course	

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Centre Internationale des Civilisations Bantu, Libreville, Gabon		The recent 'Biennale de l'art bantu contemporain' had as theme: 'Espace "Amani", une dynamique artistique pacificatrice' ('Amani' being the KiSwahili for 'peace'). The objective of this cultural activity was to contribute to stabilising the socio-political situation in Central Africa.	
University of Cape Coast, Cape Coast, Ghana	Doctoral research in: International Dimensions of Refugee Management, International Law and the African Refugee Crisis.		
			Have developed course on Conflict and Conflict Redolution as part of new curriculum

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Centre Internationale des Civilisations Bantu, Libreville, Gabon				
University of Cape Coast, Cape Coast, Ghana			Modules in Conflict Management, Refugees and Post-conflict Reconstruction, Democracy, Governance, Law and Development. Plans for M.A. programmes, and research on Refugees, Dynamics of the West African Crisis, Related Policies and Post-conflict Reconstruction.	Academic co-operation with the Dept of Peace and Development Research, Goeteborg University, Sweden.
	Lack of funding and of literature	Encouraging feedback from ex- students	Course on Sociology of Conflict. Research into Ethnic Conflict in N Ghana, and Conflict around Fulani Herdsman	With Foundation for Security and Development in Africa (FOSDA), an NGO in Accra

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University College of Education of Winneba, Winneba, Ghana		The Principal	Undergraduate modules (about 1500 students) on Citizenship (Rights and Obligations), Government and Politics (Democracy), Gender issues - in Social Studies, Culture and Social Studies, Art, Music	Undergraduate courses in Conflict and Conflict Resolution (Library facilities include CD-ROM and on-line studies)	
Egerton University, Njoro, Kenya	Department of Sociology	Beatrice Onsarigo	Undergraduate sub-sections (about 75 students) on Problem solving (in an Industrial Psychology course), Social conflict (in a Sociology course)	Undergraduate modules (about 50 students) on Gender and Conflict Situations in Africa (offered by the Centre for Women and Gender Analysis), and Conflict Resolution and Management (offered by the Department of Sociology and Anthropology. The Department of History has several courses on Conflict Studies.	The first of these two modules forms part of a Certificate course in Gender and Development, and the second forms part of a Certificate course in Conflict Management.
Jomo Kenyatta University of Agriculture and Technology, Nairobi, Kenya	Institute for Human Resource Development	Benjamin O. Maturu			

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1. Institution	6. Research	7. Community service	8. Past plans
University College of Education of Winneba, Winneba, Ghana	Areas of research: The Ahaman Perception of Good Political Leadership (Case study of a district); Ethnic Conflicts and Socio-Economic Development of Bimbago, N Ghana	Guidance and Counselling Department organises talks in schools in the Winneba district on Conflict Resolution. Formation of an NGO, Conflict Resolution International, by ex-students of the Guidance and Counselling Group under Rev E Bonney.	
Egerton University, Njoro, Kenya	Areas of research: Factors affecting Conflict, Issues in Kenyan Universities. Results disseminated through workshops and seminars on peacebuilding.	Workshops to train communities in Conflict Resolution Mechanisms. Training sessions for the certificate courses. Benefiting groups: especially NGOs (e.g. the Centre for Conflict Resolution, Kenya). Several ex-students work with the Centre for Conflict Resolution, Kenya, and ActionAid.	The certificate course in Conflict Resolution and Management is only partially developed.
Jomo Kenyatta University of Agriculture and Technology, Nairobi, Kenya			

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University College of Education of Winneba, Winneba, Ghana	Lack of funding. Difficulty of isolating peace-related courses as part of the major courses, since they are so linked to other areas of study.			Planning common courses with University of Cape Coast. Linkage programmes with University of Nebraska-Lincoln, USA. Co-operation with Amnesty International, Conflict Resolution International, West African Network of Peacebuilding, and with community cultural groups, traditional military groups and religious groups.
Egerton University, Njoro, Kenya	Lack of adequate funding, particularly for community outreach programmes. Much of the work is done by volunteers. Lack of policy on Peace Education at national level.	Communities in conflict have been able to solve their problems in a more peaceful manner. They are understanding the importance of peace to development. Ex-students have obtained work in NGOs, and are using the approaches studied in their university courses. University programmes are funded by the Government. Participants are charged a small fee.	Plans for an M.A. in Sociology, in Conflict and Peace Studies (a 2-year programme by course work, an examination and a project or thesis). Continuation of community-based services. Hoping to establish Peace Clubs in schools.	Academic co-operation with the Centre for Conflict Resolution, Cape Town and the University of Uppsala, Sweden. Co-operation with Chami-chami, a non-active violence organisation, and with Presidential Peace Groups and Women's Groups.
Jomo Kenyatta University of Agriculture and Technology, Nairobi, Kenya				

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Maseno University, Maseno, Kenya		Dr Frank K. Matanga	Undergraduate (200+ students) and post-graduate (5 students) modules: Politics of Integration in East Africa, African International Relations (Strategic and national security issues, instruments of diplomacy, conflict management in the international systems, power and governance in Kenya, etc. (in undergraduate History, History and Government, Politics), and post-graduate (M.A.) International Relations, History and Political Science	Undergraduate and post-graduate modules: Conflict Management in the International System, Politics in Kenya, Gender Studies (in Dept of History and Government).	
University of Nairobi, Nairobi, Kenya	Institute of Diplomacy and International Studies (IDIS)	Prof Joshua O Nyunya	Post-graduate modules (about 30 students): International Conflict Management, International Relations, International Relations of African States	Post-graduate courses in International Relations, Diplomacy, Diplomacy and Conflict Management. Textbooks and library facilities available, as well as IT centre.	M.A. degree in International Studies, and Post-graduate Diploma in International Relations

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Maseno University, Maseno, Kenya	<p>Doctoral and Master's research in the areas of Peace and Conflict in Africa, Conflict Management in Africa, Governance and Democracy in Africa, Civil Society and Democracy. Publications: Conflict in Contemporary Africa (2000), Africa at the Beginning of the 21st Century (2000). Results disseminated through conferences, seminars, workshops, lectures to students, public lectures</p>	<p>Seminars, workshops, community-friendly publications (<i>The Equator News, Maseno Journal of Arts, Education &amp; Science</i>), to the benefit of schools, civil society and government.</p>	
University of Nairobi, Nairobi, Kenya	<p>Research on Institutional Capacity for Conflict Management in the IGAD Sub-Region completed and presented to the IGAD Secretariat.</p>	<p>Seminars/workshops on Knowledge and Skills of Negotiation. Short-term training programmes in Negotiation Skills for Local Administration, for which Certificates in Negotiation are awarded. Involved/benefiting groups are NGOs, government authorities, international bodies based in Nairobi, military and security bodies in Kenya. Ex-students have found jobs in the Ministry of Foreign Affairs, NGOs and IGAD.</p>	<p>Management of intra-state and community conflicts. Regional integration in East Africa. Initiating peace-related education in schools.</p>

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Maseno University, Maseno, Kenya	Lack of adequate funding is a serious problem, while other problems, to some extent, are failures to achieve objectives and rationalisation problems.	Notable successes: workshops, lecturers, publications. Promising progress: grassroots involvement with communities, conferences. Much government subsidy, although little donor support - to enhance the comprehension and management of peace and conflict issues.	Sub-sections/modules on The Management of Terrorism, Opening up of the Domestic Political Space, Management of the Refugee Crisis, Environmental Issues - in M.A. (History/Politics/International Relations), Ph.D. (Politics), B.A. (Refugee Studies). Research in Social Movements and Governance, the African Union and African Peace, NEPAD and African Development. Publication of books and articles.	Co-operated w.r.t. the May 2002 DAAD Conference in Nairobi on Governance in Kenya. Co-operation with the Inter-University Council for East Africa (Kampala), the Commonwealth Association of Universities and with Lake Victoria Environmental NGOs.
University of Nairobi, Nairobi, Kenya	UNDP funding for the Institute from 1987 to 1993 has been phased out.	Training for Provincial Administration in Negotiating Skills; Formal training for career diplomats at the post-graduate diploma level and M.A. level. (Ex-students want to come back for short courses. Government subsidy is received for scholarships and infrastructure.)	Improvement of the IDIS programme. Courses in the sub-disciplines of International Studies (International Relations, International Economics, Diplomacy). Ordinary diploma and certificates (in addition to the post-graduate diploma and M.A.).	Academic co-operation with International Relations of Cameroon at the University of Yaounde, and with International Relations of the West Indies, Trinidad, the Malta Academy of Diplomatic Studies, and the Academy of Diplomatic Studies, Geneva.

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Chancellor College, University of Malawi, Zomba, Malawi	Dept of Political and Administrative Studies	Dr Nandini Patel	Post-graduate (about 40 students) sections on Peacekeeping Operations in International Relations course. Final year undergraduate (35-40 students) course on Regional Integration and Co-operation in International Organisations.		
Instituto Superior Politecnico e Universitario, Maputo, Mozambique	Foreign Relations and Co-operation	Prof Dr Rosania da Silva	Undergraduate (about 250 students) modules on Negotiation Skills, History of Social Conflicts, Economic Policies		
Instituto Superior de Relacoes Internacionais, Maputo, Mozambique	Department of International Relations	Reinaldo A. Francisco		Undergraduate (about 70 students) module in Peace and Conflict Studies, with sections on Conflict Analysis, Conflict Prevention, Management and Resolution, Security Studies.	

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Chancellor College, University of Malawi, Zomba, Malawi		Occasional training sessions (from Sep 2002) and regular training programmes (from Oct 2002), certificates (from 2003). Resource Centre on Conflict Resolution and Peacebuilding being built.	
Instituto Superior Politecnico e Universitario, Maputo, Mozambique		Workshops on topics in Psychology and Communication, and short training sessions in Demining Activities. Attendance certificates are awarded. Peace Education presented in schools, even where it is not part of the curriculum. Presentations on mediation by various invited experts. Benefiting groups: universities, schools, community organisations and NGOs. Ex-students are doing peace-related work.	
Instituto Superior de Relacoes Internacionais, Maputo, Mozambique	Area of research: Peace and Security at National and Regional (SADC) Level. Publications: <i>Security Development and National Identity</i> , <i>The Impact of Demobilization in Mozambique</i> . Results disseminated through seminars, conferences and workshops.	Occasional courses for diplomats and civil society. Seminars and workshops (1 week to 1 month) for which certificates of attendance are awarded. Participating in a peace process within a company, in Mozambique and Burundi. Ex-students involved in lecturing and research.	

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Chancellor College, University of Malawi, Zomba, Malawi		Encouraging feedback from students.	In the process of starting a range of peace-related teaching and training activities from October 2002.	Academic co-operation with the Dept of Development Studies at the University of Bochum, Puhr, Germany. Co-operation with the Centre for Conflict Resolution, Cape Town, South Africa. Close links with local military security groups on human rights issues.
Instituto Superior Politecnico e Universitario, Maputo, Mozambique	Lack of adequate funding		Plans to extend service to the community, and to organise recreational meetings.	
Instituto Superior de Relacoes Internacionais, Maputo, Mozambique	Lack of funds and resource material.	Involvement in the process that led to peace in Mozambique. Encouraged by the constant request for the Institute's services.	Plans to extend experience to various levels, to develop short courses for which certificates are awarded, to carry on with many research and community outreach projects currently in progress, and to undertake other projects that fall within the scope of the Institute's strategic plan.	Academic co-operation with various universities, e.g. Eduardo Mondlane, Pretoria, Catholic University, and the Higher Polytechnics and University Institute. Co-operation with the Africa Institute of South Africa, and with NGOs and community organisations.

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National Society for Human Rights, Windhoek, Namibia	Civic Education	Phil Ya Nangoloh	A Human Rights course for Prison Officers (about 60)		
Peace Center, Windhoek, Namibia	Education Programme	Jackson Mwalundange	Modules on Social Work Intervention, Psychotherapy, Kinesiology, Individual, Group and Family Therapy (in programmes of Human Rights, and Reconciliation). Library with lots of relevant literature.		

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National Society for Human Rights, Windhoek, Namibia	Research on Human Rights Violations, published in a Human Rights Report in Namibia. Results disseminated through press releases.	Radio programmes on Constitution of the Republic of Namibia, and International Legal Instruments. Publications used in Peace Education in schools: <i>My Rights and the Rights of Others</i> , <i>Choose your own Representatives</i> , <i>Assert your own Rights</i> . Paralegal department constantly involved in consultation, mediation and arbitration. The three publications mentioned above, and the latest one, <i>My Right to Participate</i> , are also available to the public. Benefiting groups: schools, women and their groups, civil society, families, refugees, prisoners, politicians, etc. Lots of letters of appreciation published in local media and gratitude expressed on radio call-in service.	
Peace Center, Windhoek, Namibia	Research on Post-war Trauma, Refugee Trauma, Reconciliation Process, Peacebuilding. Results disseminated through manuals, workshops, electronic media.	Workshops on Medical examinations and support, Social and psychological Therapies. Social Work interventions. Consultations with Ministry of Health. Benefiting groups: civil society, families, refugees, soldiers, ex-prisoners, ex-combatants, government departments, etc.	Partially developed plans for occupational therapy and physiotherapy, and for peace groups in grassroots communities.

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National Society for Human Rights, Windhoek, Namibia	Due to lack of funds not all objectives could be achieved. Staff had to work for months without remuneration or adequate facilities.	The Society gained national and international recognition as the most reliable source of accurate information and advice. Influencing of the Namibian society with message of peacebuilding and reconciliation. Much encouraging feedback.	Plans with regard to workshops for the police and the army, satellite offices around the country, peace-related teaching on Peacebuilding in Post-war Namibia, and the Constitution (in the various vernaculars).	Co-operation with various NGOs and community organisations, and with the OAU/AU African Commission on Human Rights, and the UN Economic and Social Council.
Peace Center, Windhoek, Namibia	Not all programmes could be implemented due to lack of stable funding and resources. Also the problem of social obstacles, e.g. clients not willing to co-operate fully.	Opposing ex-combatants now largely conciliated, ex-combatants rehabilitated into their families, people from opposing political sides now working together. Promising progress with regard to political and economic reconciliation. Encouraging feedback from ex-participants: They have accepted each other as brothers and sisters.	Plans for teaching on Civic Education, Economics, HIV/AIDS, Environmental Studies, and for research on Causes of Prolonged Hatred, Enmity and Domestic Violence. Plans for seminars and workshops, and collaboration with other NGOs in the field.	Co-operation with various NGOs, community organisations, Ministry of Health and Social Services, Ministry of Education, Ministry of Defence, Prisons, etc.

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University of Calabar, Calabar, Nigeria	Department of Political Science	Prof Celestine O Bassey	Undergraduate (about 900 Bachelor in Public Administration students) and post graduate (about 125 M.Sc. and Ph.D. students) modules: Conflict Analysis, Peace and Security in a Global Context, Peace-Building and Humanitarian Intervention, Industrial Arbitration, Perception and Misperception, Early Warning Systems.	M.Sc. and Ph.D. programmes in Peace Studies and Conflict Resolution (POS 5811, 5821, 5831, 5812, 5822, 5832 and 6711, 6721, 6731, 6712, 6722, 6732 respectively). Modules also being developed under the National Open University of Nigeria. Domestic and imported textbooks available. Adequate number of old and new titles in Conflict Management in the Social Science library. Existing IT facilities rapidly being upgraded.	M.Sc. in Peace Studies and Conflict Resolution; Ph.D. in Peace Studies and Conflict Resolution
University of Jos, Jos, Nigeria	(Proposed) Centre for Conflict Management and Peace Studies (CECOMPS)	Imran Abdulrahman	Undergraduate (about 100 students) modules on Collective Bargaining, Third Party Intervention and Arbitration in Industrial Relations (in Social Science, Accounting & Management Sciences, Business Management programmes)	A Conflict Management and Peace Building Programme. Courses in Conflict Awareness, Preventing and Management; Peace Education. (Conflict Management Development Committee, a Jos-Bradford committee; a Training Manual and Conflict Management Peace-related material as textbooks; a Conflict Management Resource Centre now established on campus; Internet facilities)	

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University of Calabar, Calabar, Nigeria	Area of research: Niger Delta: Warri Crisis. Publication: Bassey et al 2002: <i>Warri Crisis in Nigeria: Causes, Courses and Transformation</i> , Ibadan: Spectrum	Workshop for Elders and Youths in Warri (Academic Associates Peace Work, 2000-2001). USAID/OTI sponsored training for NGOs and CBOs (certificates awarded, organisations who participated now sponsored for facilitative mediation in ongoing community conflict, two of them currently involved in mediating in an explosive border crisis). Peace-related education in schools in the process of implementation. Involvement in student-host community peace meeting by specifically interacting with youths in the host community.	Workshop on Bakassi Peninsula
University of Jos, Jos, Nigeria		Occasional Conflict Management workshops for senior Security Agencies officers in Plateau State, using a Conflict Management Training Manual (Regular training programmes yet to be approved by Senate). Occasional workshops for the university community (existing Conflict Management Communities under the Vice-Chancellor's office). Articles contributed to journals of other institutions.	Extension of Peace Education to Secondary Schools in Plateau State. Workshop for diplomats and other top government functionaries. Establishment of the full Academic Centre on Conflict Management and Peace Studies.

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University of Calabar, Calabar, Nigeria	Crippling dependence on international agencies for funding. Problem of getting government officials to see the value of NGOs intervening in conflict flash points.	Warri-Peace Network by Academic Associates Peace Work, sponsored by US Institute for Peace (USIP). Sponsorships for conflict survey and peace workshops by USIP, USAID and British Council.	Proposal being developed for a Centre for Conflict Studies (CCS) in the Department of Political Science. Plans to incorporate courses in Peace Studies and Conflict Resolution in a revised Bachelor Degree Programme in Public Administration. Strategic conflict assessment project just begun under the Institute for Peace and Conflict Resolution, Abuja (co-ordinator for the South-South geopolitical zone, located at University of Calabar)	Research network with AAPW, Peace Institute (Abuja), Centre for Development and Conflict Management (Ife), African Strategic and Peace Research Group, CPR (War College). Co-operation with Ford Foundation, McArthur Foundation.
University of Jos, Jos, Nigeria	Funding of workshops and community-related peace work; more hands needed	Setting up of the Conflict/Peace Committee in the University. Higher education link with the University of Bradford. Development of academic courses. Impact on policy makers towards conflict prevention and management capacity building for security agents and peace workers. Ex-participants of workshops commended and appreciated the skills acquired. Donor support and staff contributions for occasional programmes or approved workshops.	Expansion and introduction of more modules as specialised courses (Conflict Management and Peace Building, Alternative Dispute Resolution) and supportive courses for other academic programmes. Proposed Diploma Programme in Conflict Management and Peace Studies. Web page to be loaded with findings, articles or activities on conflict management by the Conflict Management Resource Centre.	Academic co-operation with the University of Ibadan, Nigeria, and proposed co-operation with the University of Sierra Leone. Co-operation with the governmental institution National Orientation Agency, Plateau State.

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University of Lagos, Lagos, Nigeria		Prof Oye Ibidapo-Obe	Undergraduate (about 200 students) modules in Philosophy of Conflict Management, Processes of Conflict Resolution, Consultancy in Conflict Management (in Philosophy, Sociology, Distance Learning Institute).	Integrative National Conference, Managing Pluralism, Borderland Studies (Centre for African Regional Integration and Boundary Studies, CARIBS)	
Obafemi Awolowo University, Ile-Ife, Nigeria	Department of Psychology	Prof 'Sola Olowu	Undergraduate (about 100 students) and post-graduate (about 5 students) modules in Conflictology (in Psychology), Psychology of Conflict (in Contemporary Issues in Psychology, PSY404), Conflict and Conflict Resolution (in Contemporary Issues in Psychology, PSY404). Special edition of <i>Ife Psychologia</i> (International Journal, Vol 9, No 3, 2001, published by Ife Centre for Psychological Studies) on Conflicts and Conflict Resolution used as textbook. Film seminars on the Art of Resolving Conflict in the Place of Work.		

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University of Lagos, Lagos, Nigeria	Areas of research: Religious and Ethnic Tolerance, Pluralism, Borderland Problems and Issues. Results disseminated through media.		
Obafemi Awolowo University, Ile-Ife, Nigeria	Conflictology being researched at B.Sc. and Ph.D. levels. Results disseminated through the film seminars (a national project as a result of problems of cultism in Nigerian tertiary institutions) which form part of the Inoculation 2002 Project.	Presentation of the <i>Inoculation 2002</i> booklet and learning support package at schools (as a national project). Ex-students doing peace-related work in a particular conflict.	Building of the Ife Centre for Psychological Studies/Services. Inoculation 2002 Project only partially implemented.

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University of Lagos, Lagos, Nigeria	Funding one of the biggest problems; also staff, logistics, accommodation, lack of commitment of government, public interest.	Six national/international conferences held by the Faculty of Arts. Funding secured, mainly through government subsidy.	Occasional training sessions accepted as objective by Council. Regular training programmes currently being put in place. CARIBS planning a newsletter. A Centre for Conflict Management and Peace Studies being proposed.	Co-operation with CARIBS
Obafemi Awolowo University, Ile-Ife, Nigeria	Lack of adequate funding to spread the message of peace to every corner.	Wide-spread interest in, excitement (of all vice-chancellors) about, and requests (by Colleges of Education and Polytechnics) for the Inoculation 2002 Project. No government subsidy, but private sector and donor support (for purchase of films and transportation).	A specific Conflict and Peace Studies course is being proposed, and a module on Solving the Ethnic Problem (Away with Xenophobia!) envisaged. Further research along the lines of Inoculation 2002 is planned, and more copies of the booklet (and <i>Ife Psychologist</i> 9.3) are to be handed out to staff of Student Affairs Departments.	Co-operation propagated through dissemination of publications (e.g. to African Gender Institute, University of Cape Town, South Africa, and to the Russian Academy of Science).

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Institute for Peace and Conflict Resolution, Garki Abuja, Nigeria		Dr Sunday A. Ochoche (Director General), Mr Lanre Obafemi		Post-graduate training in Conflict Awareness/Management, in Department of Internal Conflict Prevention & Resolution, Department of External Conflict Prevention & Resolution, Department of Democracy and Development Studies, Department of Research & Policy Analysis. Customised manuals used.	
Nigerian Institute of Social and Economic Research, Ibadan, Nigeria		Prof D. Olu Ajakaiyo			

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<p>Institute for Peace and Conflict Resolution, Garki Abuja, Nigeria</p>	<p>Areas of research: Conflict Management in Africa, Religious and Ethnic Tolerance, Pluralism, Borderland Problems and Issues. Results disseminated through media chats on electronic and print media.</p>	<p>Interactive workshops (about 8 hours) on Conflict Management and Strategy Building at different cities in the Niger Delta region. Customised manuals used. Pre-intervention fact finding in 5 different states. A community-friendly <i>Peace Bulletin</i>. A Stakeholders of Peace and Conflict Resolution Workshop in May 2002 was attended by 179 people representing activists, government agencies, international organisations and NGOs.</p>	<p>Partially developed plans from the past include the monitoring of electoral processes, and a Peace Studies Association of Nigeria.</p>
<p>Nigerian Institute of Social and Economic Research, Ibadan, Nigeria</p>	<p>Individual research project on Peace-keeping. Publications: Antonia Okoosi 1999, <i>Global versus Regional Peace-keeping: A Survey of Nigeria's Involvement in the ECOWAS ECOMOG Operation in Liberia</i>; 3 articles in E.E. Uwazie et al (eds) 1999, <i>Inter-ethnic and religious Conflict Resolution in Nigeria</i>. Various Policy Memoranda to Government, such as <i>Policy Memo on National Security in Nigeria</i>, presented to Presidential Panel on National Security in Nigeria, March 2002.</p>		<p>Seminar on Political Succession in Nigeria, and publication of proceedings</p>

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
<p>Institute for Peace and Conflict Resolution, Garki Abuja, Nigeria</p>	<p>Lack of adequate funding cause several problems, including the slow pace of building staff capacity.</p>	<p>The Institute is achieving visibility, and it is hoped that more and more disputes will benefit from its intervention. All projects started in 2001 and 2002 are still in progress.</p>	<p>Research on Designing an Early Warning Mechanism for Nigeria, and on Strategic Conflict Assessment of Nigeria. Projects in collaboration with NGOs seeking to intervene in communal conflicts.</p>	<p>Academic co-operation with the Institute for Conflict Analysis and Resolution, George Mason University, and the School of Peace Studies, Bradford University. Co-operation with Academic Associates Peaceworks and Conflict Resolution Network. Collaboration with international donor agencies, NGOs (w.r.t. research and interventions), and with governments (w.r.t. interventions).</p>
<p>Nigerian Institute of Social and Economic Research, Ibadan, Nigeria</p>				

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
International Women Communication Centre, Ilorin, Nigeria	Women and Peace Initiative	Sulaiman O. Olokoode		Training in Mediation (to NGOs).	

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
International Women Communication Centre, Ilorin, Nigeria	Research on Conflict Resolution, published in occasional papers and hand-outs, and disseminated through contacts.	Occasional 2-day training sessions: Women make peace with women's human rights. Support for a community peace initiative in schools. Benefiting groups: NGOs, Women's groups, politicians.	Partially developed plans for workshops on Human Rights ('You can't change the past, but you can change the future'). A Muslim/Christian Peace Initiative has been phased out.

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
International Women Communication Centre, Ilorin, Nigeria	Lack of funding, especially to organise a seminar on Peace.	Notable successes in conflict resolution. Promising progress with a Christian/Muslim Peace Committee. Encouraging feedback from ex-participants about remarkable success.	Plans for more mediation and conflict resolution training (seminars for NGOs, with certificates awarded).	Co-operation with various organisations and over 95 NGOs in Nigeria.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Fourah Bay College, University of Sierra Leone, Freetown, Sierra Leone	Peace and Conflict Studies Programme, to be developed into a Department	Ms Memunatu Pratt	Undergraduate (about 500 students) modules: Introduction to Peace Studies, Introduction to Peace Education, Conflict Resolution: Theory and Practice, Gender Development and Conflict, Human Rights and Democracy (as Inter-Faculty themes/modules). Basic reference texts available in library.		Diploma in Peace and Conflict Studies

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
<p>Fourah Bay College, University of Sierra Leone, Freetown, Sierra Leone</p>	<p>On-going research at doctoral level on Peace Building and External Intervention. Several papers and conference proceedings to be collated for dissemination. Developing abstracts of students' projects and dissertations on peace-related activities and issues, incorporating research outcomes on the formulation of action plans for advocacy and policy dialogue.</p>	<p>A one-year training programme on Truth and Reconciliation, Special Court Reintegration and Demobilisation, Gender and Peace Building, for which a certificate of participation is awarded. Involvement in Peace Education cross-curricular units in schools introduced by the World Bank. Groups involved/benefiting: youth groups, women's groups, researchers, NGOs, policy and decision makers.</p>	<p>A National Conference on facilitating policy dialogues; a Regional Conference on Peace and Security Issues; the vision of establishing a Centre for Peace and Conflict Studies (with a regional focus) at Fourah Bay College; consultations with Sierra Leone National Museums on peace-related objectives (following from the existing War Memorial Project); Development Studies, Citizenship Education and Nation Building as courses phased out/not implemented.</p>

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
<p>Fourah Bay College, University of Sierra Leone, Freetown, Sierra Leone</p>	<p>Inadequate funding for teaching and learning facilities. Lack of resources. Rationalisation problems related to post-war reconstruction and peace building.</p>	<p>Links established with Department of Peace Studies. Introduction of course modules and middle level Diploma in Peace and Conflict Studies.</p>	<p>A B.A. degree in Peace and Conflict Studies, a Journal of Peace and Conflict Studies. Community service in the areas of mediation and arbitration, and co-operation with community-based peace-building projects.</p>	<p>Academic co-operation with 3 colleges and 5 institutions, the University of Jos and the University of Dahun in the South, the University of Bradford in the North. Co-operation with NGOs (Local UNDP, UNAMSIL, National Forum for Human Rights, Network for Peace Building, West Africa Network for Peace).</p>

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
University of Fort Hare, Alice, South Africa	UNESCO 'Oliver Tambo' Chair of Human Rights	Prof Nasila Rembe	Right to Peace, Conflict Resolution, and Humanitarian Law (as peace-related themes in Human Rights course/training programmes). Small but well developed library (excellent contemporary collection on general themes and International Humanitarian Law). Internet facilities.	Undergraduate and post-graduate (about 80 students) modules on Culture, Diversity and Identity (in Human Rights Exchange Programme), Democracy, Human Rights, Peace and Development (in Law Faculty).	

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
University of Fort Hare, Alice, South Africa	Areas of research: Ethnic Conflict Management and Resolution; Peace and other Human Rights in the School Curriculum. List of 12 publications, e.g. <i>Human Rights and Democracy in Southern Africa</i> (UNESCO, 1995), <i>Dialogue in Human Rights between Political Parties and Civil Society</i> (University of Fort Hare, 1999)	Seminars and professional training sessions (about 1 week) for law enforcement officials, magistrates, government officials, youth, NGOs, traditional leaders (certificates of participation awarded). Education for Human Rights and Democracy in Southern Africa - a school project involving Namibia, Mozambique and Zimbabwe. One ex-student in a Foreign Office, one as intern with the International Tribunal for Rwanda.	Peace Initiative for KwaZulu-Natal (a project driven by the Institute for Multi-Party Democracy)

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
University of Fort Hare, Alice, South Africa	Centre dependent on financial support from outside; therefore under-staffed and making use of interns, volunteers and colleagues in other departments. Objectives nevertheless largely achieved, although more could have been done with extra funding and resources. Institutional problems diminished with restructuring of the university. Problems due to rural location far from major towns and airport.	Capacity building and awareness among various target groups Co-operation and dialogue among key actors at local level. Enormous networks (national, regional and international) established. Excellent feedback from ex-students. Government subsidy (as part of the university) but heavy reliance on donor funding.	A module on Human Rights: Theory and Practice (with Peace & Development, and Diversity as components), an interdisciplinary M.A. in Human Rights. Research on Causes of Conflict, and on Managing Diversity. A research project, 'Building Democracy from Below', intended to foster dialogue and co-operation among local government, traditional leaders and institutions of civil society	Academic co-operation with all tertiary institutions in the Eastern Cape through the Eastern Cape Province Tertiary Institutions Human Rights Forum, with the Universities of Cape Town, Western Cape, Durban-Westville, Natal and Zimbabwe through the International Human Rights Exchange Programme, and with Raoul Wallenberg Institute (Lund, Sweden), five U.S. colleges (Bard, Bryn Mawr, Marehouse, Oberlin, Swarthmore), the University of Connecticut. Co-operation with the Human Rights Institute of South Africa, regional and national NGOs, Community-Based Development Programme; extensive co-operation with the UNESCO Chairs Network and the Human Rights Commission.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
University of the Free State, Bloemfontein, South Africa	Dept of Political Science	Dr Heidi Hudson	Post-graduate (Master's, about 25 students) sub-sections on Building Negative and Positive Peace, Preventive Diplomacy (in Political Science Programme, Governance and Political Transformation Programme), module on Gender and the Politics of Security (in Gender Studies Programme, with 3-5 students, from Oxfam, NGOs and provincial government).		
University of Natal, Durban, South Africa	Conflict Resolution and Peace Studies Programme (in the School of Economics and Management)	Prof Geoff Harris		Post-graduate Conflict Resolution and Peace Studies Programme (about 30 students, of whom about 10 are from other African countries), with the following key themes: Conflict Analysis, Philosophy and Practice of Non-violence, Peacemaking and Conflict Resolution, Educating for Peace. The programme is done largely by distance education, but full-time, on-campus study is also possible.	This programme leads to a B.A. Hons. or an M.A. in Conflict Resolution and Peace Studies.

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
University of the Free State, Bloemfontein, South Africa	Gender; Security and Peacekeeping in Africa. Six publications by Dr Hudson, after preliminary research on undergraduate Peace Studies programmes at Peace Studies department of Bradford University.		Draft proposal on developing an interdisciplinary Peace Studies programme at University of Free State submitted, but not yet implemented.
University of Natal, Durban, South Africa	Individual staff who are part of the programme are actively involved in research on themes such as Demilitarisation, Reducing Violence against Women, Reducing Violence in Schools, Ethnicity and Violence.	Many of the individuals teaching in the programme are involved in peace-related community service (e.g. violence prevention in schools), but this is not part of the programme.	

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
University of the Free State, Bloemfontein, South Africa	Lack of interest and commitment due to ignorance and conservative attitudes amongst colleagues.		Would like to launch a peace-related programme in the dept or faculty, but at present confronted by staff shortages, lack of funds and organisational constraints. Will continue research in the area of Critical Security and Peace Studies.	Limited co-operation with University of Durban-Westville in terms of external moderation of post-graduate work.
University of Natal, Durban, South Africa	The strength of the programme is that it is essentially funded by the University, and relies on the voluntary inputs of staff from a number of different disciplines. This is also a weakness, however, because staff members may move or retire.	Beginnings of a scholarship fund. Particular success in attracting teachers to the programme, and refugees currently living in South Africa (for instance from Rwanda and the Democratic Republic of Congo).	The main plan is to apply for funding to establish the programme on a sustainable basis, so that it is not basically dependent on volunteer services.	Plans in process to allow students in other peace programmes in South Africa and Zimbabwe to take modules of this programme as part of their degrees. Close links with the Centre for Peace Studies, University of New England, Australia. Co-operation with Ceasefire (an organisation aimed at reducing levels of military expenditure in South Africa) and Diakonia (an ecumenical church organisation focusing on social justice).

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
University of North West, Mmabatho, South Africa	Peace Studies and International Relations Programme	Prof H.O. Kaya		<p>Modules presented in the Faculty of Law and the Faculty of Human and Social Sciences (Peace Studies and International Relations Programme, 75 undergraduate students, 18 Honours students): Introduction to the study of Human Rights; Introduction to Conflict Resolution and Mediation; Regional and International Protection of Human Rights; Women and Peace; Introduction to Indigenous Approaches to Peace and Conflict Resolution; Culture and Conflict Resolution; Media in Peace and Conflict Resolution. Modules at Master's level (20 students): Conflict Resolution in Contemporary Conflicts; Democracy and International Governance; Early Warning Systems in Conflict Resolution; Peace and War: the European, Asian and African Experiences; UN Politics of International Peace-Keeping. Also 2 Ph.D. students. Computer and Internet facilities available.</p>	<p>All the courses mentioned form part of degree programmes: B.A. (Peace Studies and International Relations); B.A. Hons (Peace Studies and International Relations); M.A. (Peace Studies and International Relations); Ph.D. (Peace Studies and International Relations Programmes)</p>

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
University of North West, Mmabatho, South Africa	Research, at Master's and doctoral level, on Conflict Resolution and Management; Comparative Indigenous Approaches to Conflict Resolution.	Conflict Resolution and Management Workshops for councillors; and youth groups. Two ex-students (Hons) are working as prison officers, and two as police captains.	Introduction of Peace Education curriculum in schools and colleges of education. International conference on racism and xenophobia in educational and research institutions

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
University of North West, Mmabatho, South Africa	Lack of adequate funding limits the recruitment of postgraduate research students in peace studies and of highly qualified academic staff for post graduate studies. Majority of the staff are visiting lecturers from overseas because there is no budget for employment of contract or permanent staff. Failures to achieve objectives is due to lack of adequate support even at institutional level. Most of management and even academic staff at the institution still do not understand the significance of promoting the peace studies programme studies. The University of North West is far away from major centres in South Africa where adequate support for the programme could be solicited.	Notable successes: Managed to market the programme to the local communities and schools within the North West Province, neighbouring Botswana and abroad. Student numbers increased from 5 to 75 at undergraduate level; postgraduate numbers have remained the same since the program started in February 2001. Five postgraduate students from the programme attended the Baltic International Summer School in Latvia where they participated with other students from different parts of the world on peace and international studies. Ex-students have found the programme very beneficial and are active encouraging other people to participate at different programme levels.	To introduce Human Rights and Conflict Management modules, diploma and certificate courses in Peace Studies. To conduct research on Comparative Indigenous Approaches to Conflict Management and Resolution among different Ethnic groups in Southern Africa. To launch our own International Summer Study programme in June 2003 where students from different countries will interact at our new campus at Mankwe (Rustenburg) as part of promoting peace and international understanding.	Academic co-operation with University of the North, University of Venda, Africa Institute of South Africa, National Research Foundation; University of Dar es Salaam, University of Botswana; Centre for Conflict Management and Peace Building in Oslo, Norway. Co-operation with the South African Teachers Union, North West Province.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Peninsula Technikon, Bellville, South Africa	Department of Journalism	Prof Eronini R. Megwa	Coverage of war/violence, and Media Ethics, in Reporting and Writing courses		
Potchefstroom University for Christian Higher Education, Potchefstroom, South Africa	School of Basic Sciences (Vaal Triangle campus)	Prof Johann W.N. Tempelhoff	Sub-sections on Conflict Resolution in the Workplace, the Organisational Structures of inter alia the UN and the AU, and Adjudication (in Public Management and Administration modules, 2nd and 3rd year); sub-sections on Biblical Ethics and on Conflict Resolution (in Biblical Studies modules, 2nd year and post-grad); a sub-section on The Formation of International Organisations for the Maintenance of Peace in the 20th Century (in a History module); sub-sections on Cognitive and Emotional Aspects of Conflict and Conflict Resolution, and on Principled Critical Thinking (in a Philosophy module, 1st year). About 80 students, undergraduate and post-graduate, in programmes in Humanities, Theology and Public Management and Governance involved.		

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
Peninsula Technikon, Bellville, South Africa		<i>Ise/wa</i> , a community-friendly publication by the journalism students, which reaches youth, street children, NGOs, government departments and schools. Three former students have found peace-related jobs.	
Potchefstroom University for Christian Higher Education, Potchefstroom, South Africa			

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Peninsula Technikon, Bellville, South Africa			Research on The Role of Community Radio in Fighting Crime and Resolving Conflict	Academic co-operation with the Polytechnic of Namibia and the Tilburg School of Journalism, Netherlands. Co-operation with the Institute for Justice and Reconciliation, Cape Town, South Africa.
Potchefstroom University for Christian Higher Education, Potchefstroom, South Africa				

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
	School of Behavioural Sciences (Vaal Triangle campus)	Prof C. de W. van Wyk	Peace-related themes presented in modules in Industrial Sociology, Industrial Psychology, Sociology and Psychology (to about 300 undergraduate and 110 post-graduate students).		Certificate courses in Labour Relations
	Faculty of Economic and Management Sciences	Prof G.J. de Klerk	Modules on Strategic Management, Financial Management, Business Ethics presented in the Faculty of Economic and Management Sciences, the School for Entrepreneurship, Marketing and Tourism Management. About 600 undergraduate and about 30 post-graduate students involved.		
	Faculty of Education Sciences	Prof H.J. Steyn	Modules on Life Orientation, Anti-Racism, and Intergroup Relations.		
	School of Languages	Prof W.A.M. Carstens	Translation courses in certain programmes (e.g. Univ Diploma in Legal Interpreting) and also in B.A. Language and Literary Study, in order to promote contact between different cultural and language groups		

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
		Seminars/Workshops on Emotional Intelligence, Labour Relations Employment Equity Training (during weekdays and on Saturdays; attendance certificates awarded). Consultation/Mediation/Arbitration provided on a consultancy basis.	
	Translation as a means of making it possible for different cultures and language groups to contact each other		

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
	Faculty of Law and Centre for Community Law and Development	Prof W. du Plessis	Modules/sub-sections in various LL.B. courses: International Instruments dealing with International Conflict (in International Law), Public Participation: Conflict in Development Process (in Development Law), Conflict Resolution Mechanisms (in Environmental Law), Human Rights and their Interpretation and Implementation (in Fundamental Rights)	Alternative Dispute Resolution as an LL.B. course (about 100 students)	
	School of Social Studies	Prof W.J. van Wyk	Sub-sections on Modernisation and Development (in 1st year History), Transformation studies (in 3rd year Pol Science), Developmental challenges in South Africa (in 3rd year Pol Science), Social change (in 2nd year Sociology), Social disadvantages (in 3rd year Sociology). About 70 undergraduate students involved.	Specific peace-related work done in Training of City Councillors Programme (about 60 students)	
	Faculty of Theology	Prof A. le R. du Plooy	Sub-sections on Shepherding (in Pastoral care), War, Peace and Reconciliation (in Ethics), Human Rights (in Dogmatics). About 50 post-graduate students	Ethics, with textbooks on Morality and Accountability, and Political Ethics	

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
	Alternative Dispute Resolution (and also Law, Environmental Law, Development Law and Land Law)	Seminars/workshops/courses (1 day/week) on Human Rights Education, Land and Development-related issues and programmes. Regular training in a Paralegal programme (for which a diploma or certificate is awarded). Human Rights education in schools. Consultation/mediation/arbitration provided by the Centre for Community Law and Development in land-related and human rights issues. Groups involved/benefiting: schools, youth groups, civil society, NGOs.	
	Master's research on Identifying and prioritising community needs in underdeveloped areas. Land claims project with government of North West Province (which has already led to the publication of Reports to Central Government (Land Claims Court)	Workshops with community leaders on community needs and poverty. Groups benefiting are especially those at municipal government level. Two ex-students are doing peace-related work as Advisor to Municipal Councillor and as Head of Training: Municipality.	

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
	Time and perhaps lack of thought to incorporate peace issues in courses or to develop such courses		Continued programmes for community service: Human rights, Paralegals, Development-related projects	Academic co-operation with University of North West, and Monash University (w.r.t. Development Law)
	Implementation forums/structures for new ideas proved to be problematic. Another problem is that of adequate funding to implement recommendations.	Various community needs have been identified and prioritised, and will be presented to local authorities for implementation. Encouraging feedback from students who were trained to do fieldwork in communities. Funding obtained from National Research Foundation, local government, and from the University (in the form of the availability of infrastructure).	B.A. degree (3 years) in Disaster Management from 2004	Academic co-operation with University of North West (w.r.t. land claims), and with Vrije Universiteit in Holland. Co-operation with Community Forums.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Technikon Pretoria, Pretoria, South Africa		Prof N.P. du Preez	Sub-sections/modules on Collective Bargaining and Negotiation, Interpersonal Skills, Organisational Behaviour, Psycho-social Aspects, Emergency Management, Leadership, People Skills (in Department of People Management and Development, Faculty of Economic Sciences)	Industrial Relations (in Department of People Management and Development, Faculty of Economic Sciences). About 300 undergraduate and post-graduate students.	
Rhodes University, Grahamstown, South Africa	Department of Political Studies	Prof Paul Bischoff	Post-graduate sub-sections on Freedom and Domination, and International Relations and Diplomacy in Africa.	Post-graduate (Hons and Master's) modules on Peace and Conflict, and Peace and Conflict in Africa. About 10 students. Module on African Diplomacy and Peacekeeping forms part of Hons or Master's degree in Democratisation. Module on Peace and Conflict in Africa forms part of post-graduate Diploma in International Studies.	
Technikon Southern Africa, Johannesburg, South Africa	Public Management and Development Group	Prof Dina Burger, Prof Narend Baijnath	Sub-section on Values in Education (in Theory of Education) for about 200 post-graduate students		

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
Technikon Pretoria, Pretoria, South Africa			
Rhodes University, Grahamstown, South Africa	A number of M.A. theses have dealt with Peace and Conflict issues. Journal articles and occasional papers have been published.	Prof Bischoff has been engaged on a personal level in civilian peacekeeping missions. A good number of M.A. students work as researchers and consultants in think tanks about issues of peace and security.	Not yet possible to add an internship/training component to the Diploma on African Diplomacy and Peacekeeping. UN support for the Peace and Conflict course was only received until 1999 (from 1996).
Technikon Southern Africa, Johannesburg, South Africa	Doctoral research on Values in Education in progress. Results disseminated through conference papers.		

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Technikon Pretoria, Pretoria, South Africa				
Rhodes University, Grahamstown, South Africa		Ford Foundation support for the Democratisation Programmes up to 1999, UN support for the Peace and Conflict course (1996-1999), IAUP support (1996-1999).		Initial contacts made with NGOs.
Technikon Southern Africa, Johannesburg, South Africa				

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
	Department of Applied Communication	Prof Albert Kloppers	Undergraduate service subjects (about 500 students) dealing with Conflict Management, and Negotiation Skills (in Languages and Communication)		Module on Intercultural Studies (about 100 students) forming part of course for which certificate in Intercultural Studies is awarded.
University of South Africa (UNISA), Pretoria, South Africa	Centre for Peace Education	Dr M.E. Smit	Sub-sections on Non-violence, Peace, Negotiating Conflict, Mediation presented in the Faculty of Education to about 50 students.		
	Department of Political Sciences and Philosophy	Dr Clive Napier	Sub-sections on Political Conflict and Conflict Resolution in modules on African Politics and International Politics available to about 2000 undergraduate and about 50 post-graduate students in Policy Studies, African Studies, Political Leadership and Citizenship, Government Administration and Development, International Relations and Diplomacy.		

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
	<p>Research on Multilingualism and Multiculturalism in a Post-Apartheid South Africa has led to two follow-up initiatives: an open lecture evening and a conference. Four academics in Public Relations delivered peace-related papers at a Radiocracy Conference in 2001, as part of an ongoing initiative aiming at the establishment of a multilingual language policy for Technikon SA.</p>	<p>Empowering workshops (1 year) in the methodology of Teaching Afrikaans presented to Afrikaans teachers in Soweto. Attendance certificates awarded. Classes in Afrikaans given to grade 12 learners at Lenz Public School, Lenasia.</p>	
<p>University of South Africa (UNISA), Pretoria, South Africa</p>	<p>Research on Conflict among Youth (an International collaborative project). Results of research disseminated through reports, journals and seminars.</p>	<p>One or two-day workshops on Peace, Conflict, Values, for which attendance certificates are issued. Dr Smit acts as marriage mediation consultant. Numerous community-friendly publications. Three ex-students have found peace-related jobs in NGOs.</p>	<p>A peace museum was planned, but no funding could be obtained.</p>
	<p>Various areas of peace-related research at Master's and doctoral levels. Results disseminated through journal articles.</p>	<p>Monthly seminars. Annual conference to commemorate Africa Day. Occasional peace-related programmes organised in schools by student groups. Members of the department involved in consultation and mediation in their individual capacities. A community-friendly journal, <i>Politeia</i>, published.</p>	

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
	Lack of adequate funding, and dependence on overworked volunteers.	Government subsidy received through the Pan South African Language Board, as well as funding by cultural organisations.	Continuing with the current initiatives.	
University of South Africa (UNISA), Pretoria, South Africa	Funding constraints, and limited time of volunteer staff	Certificate programmes and workshops. Promising progress with partnerships. Encouraging feedback from ex-interns. International recognition and awards.	Sub-sections on Youth at risk, Youth workers, Character education. A course work Master's module on Peace Education (2003). Ongoing research on Youth in Conflict. Peace-related community service at Winterveld. Further developed partnerships with 3 NGOs.	Academic co-operation with the University of Port Elizabeth, and with a university in the USA and one in Israel. Co-operation with 3 NGOs and one community organisation.
	Staff constraints and financing problems	Four successful conferences held, jointly with ACCORD, to commemorate Africa Day.		Agreement of academic co-operation with Africa University, Mutare, Zimbabwe. Academic co-operation with Universities of Pretoria and Witwatersrand, the Rand Afrikaans University, and various North American and European universities. Co-operation with ACCORD and other NGOs.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
University of Stellenbosch, Stellenbosch, South Africa	Department of Political Science	Prof Pierre du Toit		A 3rd year undergraduate module in Political Conflict (about 50 students) and a post-graduate (M.A. and M.Phil.) module in Conflict Studies (about 20 students)	
	Faculty of Theology, M.Div. Programme	Prof Danie Louw	Themes on Spirituality and the Problem of Violence, The Ministry of Peace and Reconciliation, The Ministry of Justice, Conflict Management and Peace.		
University of the Western Cape, Bellville, South Africa	Faculties of Arts, Economic and Management Sciences, Education, Community and Health Sciences	Dr Tahir Wood	Undergraduate Modules on Interpersonal and Group Psychology, Social Identity and Social Oppression, The Truth and Reconciliation Commission and the South African Past. Post-graduate modules on Social Psychology, Organisational Behaviour.	Post-graduate modules on Diversity and Conflict Management, Conflict Studies.	

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
University of Stellenbosch, Stellenbosch, South Africa	Research in Post-settlement Violence. A book, <i>South Africa's Brittle Peace</i> (Du Toit, Pierre 2001) has been published (Palgrave).	Ex-students have found peace-related jobs at the Department of Foreign Affairs and the Institute for Justice and Reconciliation.	
		Project 'Islands of Hope', with regard to church and community development	
University of the Western Cape, Bellville, South Africa			

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
University of Stellenbosch, Stellenbosch, South Africa	Lack of funding	A comparative study of peace processes in South Africa, N Ireland, Basque country, Israel/Palestine and Sri Lanka was done, sponsored by INCORE.		Academic co-operation with the Universities of Western Cape and Cape Town, and with INCORE.
				Outreach to theological institutions in Malawi, Mozambique, Namibia, Zambia and Zimbabwe for programme development
University of the Western Cape, Bellville, South Africa				

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Africa Institute of South Africa (AISA), Pretoria, South Africa	Peace and Governance Programme	Prof Hussein Solomon		Modules in Conflict Resolution, Conflict in Africa, Political Conflict, Preventive Diplomacy presented by AISA members in the departments of Political Science at the University of Pretoria and Rhodes University to undergraduate and post-graduate students (numbers in modules ranging from 6 to 78). Several textbooks are used, and very extensive library facilities are available (the largest library on Africa located in Africa). About 40% of all resources for the modules are available on Internet.	
African Centre for the Constructive Resolution of Disputes (ACCORD), Umhlanga Rocks, Durban, South Africa		Mr Vasu Gounden		Presents post-graduate module in Conflict Studies (about 30 students) at the University of the Western Cape. Ongoing efforts to promote peace-related teaching at other universities in South Africa and Africa through circulars and meetings.	

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
Africa Institute of South Africa (AISA), Pretoria, South Africa	Areas of research too vast to mention, but current focus is on preventive diplomacy, post-conflict societies, Islamic fundamentalism. Mostly independent research, which has led to books, journal articles and occasional papers. Results are disseminated through seminars, conferences, electronic papers on AISA website.	Ongoing seminars, several per month, on various themes. AISA does not do training, but is involved in training at the Senior Staff Course, Defence Force College, and the Foreign Service Institute. Soldiers and diplomats have found the training useful.	
African Centre for the Constructive Resolution of Disputes (ACCORD), Umhlanga Rocks, Durban, South Africa	Areas of research include current and potential conflicts, evaluation of responses to conflicts, African ways of dealing with conflict. Publishing the <i>African Journal on Conflict Resolution</i> , a magazine ( <i>Conflict Trends</i> ), a series of occasional papers, and several monographs (e.g. <i>Preventive Diplomacy: The Case of Sudan</i> , <i>Peace Agreements: The Case of Angola</i> ).	Shorter (1-2 days) and longer (3-5 days) training programmes, e.g. Basic Course in Conflict Resolution, Advanced Course in Mediation, Training of Trainers Course, Conflict Management Course for Peacekeepers. Newly developed Training Manuals. Also Powerpoint presentations and training videos. Conflict Resolution training in schools, for learners, educators and members of Governing Bodies. Mediation projects in community and political conflict. Benefiting groups: youth groups, women's groups, paralegals, police, politicians, both in South Africa and other countries in Africa. Ex-participants are working with several organisations, in South Africa and abroad.	Partially developed plans for a Land Programme in Southern Africa, Trade Negotiations in Africa, etc.

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Africa Institute of South Africa (AISA), Pretoria, South Africa	Lack of funding may be less of a problem in the foreseeable future. Another problem is the failure to attract suitably qualified applicants.	Policy makers have found conferences, symposia and publications useful. Excellent publications emanating in newly launched project on preventive diplomacy. Funding secured: government subsidy and many foreign funders.	New project on Southern African Security launched with the support of the French Ministry of Defence.	Many co-operative ventures in the research field have been embarked on, and are bearing fruit already. Co-operation with NGOs is leading to new publications.
African Centre for the Constructive Resolution of Disputes (ACCORD), Umhlanga Rocks, Durban, South Africa	Lack of adequate funding for specific programmes, causing dependence on core funding.	Mediation in the Mpumalanga community (between Durban and Pietermaritzburg), who became the first recipient of ACCORD's Africa Peace Award. Other recipients of the bi-ennial Africa Peace Award include former President Nelson Mandela, and the People of Mozambique. Promising progress with plans for an envisaged Africa Peace Centre. Formed part of Facilitation Team and functioned as strategic advisor to Facilitator Masire during the Inter-Congolese Dialogue in Sun City.		

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Centre for Conflict Resolution, Cape Town, South Africa		Mr Laurie Nathan		Course on Theory and Practice of Conflict Resolution, part of M.Phil. Programme in Justice and Transformation offered by the Graduate School in Humanities at the University of Cape Town. Partner institution in an international undergraduate course, International Human Rights Exchange.	
Initiatives of Change, Pretoria, South Africa	Caux Scholars Programme, offered in Caux, Switzerland, but with several presenters and students from Africa	Ms Evely Ruffin (Chairperson, Executive Committee), Ms Naila Sherman (Programme Director)		A one-month intensive course in Conflict Transformation (offered from mid-July to mid-August each year at Caux for about 20 students from all over the world) covering topics such as Conflict Analysis, Understanding Causes of Conflict, Preventive Measures, Positive Approaches to Peacebuilding, Dealing with Trauma, Conflict Transformation Skills.	

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
Centre for Conflict Resolution, Cape Town, South Africa	Various research fields, e.g. Mediation in Africa, Peacemaking and Peacebuilding in Africa, Human Rights and Conflict Management, Transitional Justice. Results disseminated through many research papers, journal articles, chapters in books, university publications, and a quarterly publication ( <i>Track Two</i> ).	Several training workshops and programmes (e.g. Basic and Advanced Mediation Skills, Dispute Resolution Systems Design, Management of Conflict and Multi-Cultural Diversity for Police Personnel, Conflict Resolution for Senior Government Officials). Facilitation and mediation services. Many consultancy and other activities.	
Initiatives of Change, Pretoria, South Africa		Ex-students from Africa doing various kinds of peace-related work in, for instance, West Africa Network for Peacebuilding (Ghana), Center for Conflict Resolution (Liberia), Network Movement for Justice and Development (Sierra Leone), Methodist Church, Mozambique, World Conference on Religion and Peace	

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Centre for Conflict Resolution, Cape Town, South Africa				
Initiatives of Change, Pretoria, South Africa	A constant challenge to find funding	A remarkable level of commitment and involvement in peace-building activities among graduates. <i>Much</i> encouraging feedback.	Seeking funding for a Training Workshop in Ghana (Jan-Feb 2003) on Principled Leadership and Democracy in West Africa.	Good links through Advisory Board with the US Center for Strategic and International Relations, the Nairobi Peace Institute.

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1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Ahfad University for Women, Omdurman, Sudan	Ahfad's Program for Peace and Conflict Resolution	D. Badri	Post-graduate themes on Gender and War, Gender in Armed Conflict, in an M.Sc. Program in Gender and Development, provided by The Institute for Women, Gender and Development Studies based at the university.		Honorary degrees have been awarded for outstanding academic achievements in Peace Building and Development.
University of Al Zaiem Al Azhari, Omdurman, Sudan	Department of Political and Strategic Studies	Prof Qurashi M. Ali	Undergraduate (about 700 students) sub-sections: Peace Studies emergent management themes in International Relations, Conflict Management: Sources of Conflicts in Africa. Also post-graduate modules in Diplomacy, International Law, Geopolitics		

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
Ahfad University for Women, Omdurman, Sudan	The first of three phases of a research project (in collaboration with CSIW, Washington, D.C.) on Tribal Conflict and Conflict Resolution in Five States in West and Southern Sudan has been completed. Students do research on the psychological, socio-economic, environmental and nutritional impacts of war and peace on different communities. Results of research are disseminated through seminars, lectures and participation in conferences. Examples of conference papers: A Culture of Peace in Sudan: Introducing the Idea of Recognizing and Apologizing for the Horrors committed in War, Future Perspectives for Sudanese Women's Role in Peace Building. A book was published in 1998 on <i>Sudan between Peace and War: IDP in Khartoum, Southern and Western Kordofan</i> .	A series of seminars, lectures and short training workshops on Peace Building and Conflict Resolution. Examples of specific workshop topics: Women and Peace, The Role of Women in Sustaining Peace in Sudan. A Reproductive Health Project provides medical and counselling services to displaced communities. Students perform various art, musical, dance and poetry activities during the celebration of international events. Benefiting groups include women, men and youth in decision-making positions, governmental and non-governmental institutions, universities, ministries and media.	
University of Al Zaiem Al Azhari, Omdurman, Sudan	Post-graduate research (Strategic Studies) in Diplomacy, Conflict Management and Peace Methods in Africa	Periodic seminars. Ex-students in Ministry of Foreign Affairs, and in the Department of Peace in the Council of Ministers' Headquarters.	Plans for a Conference on Strategy, and an Al Azhari Centre for Political Studies not yet implemented.

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Ahfad University for Women, Omdurman, Sudan			Continued diligent work in collaboration with universities, NGOs and community based organisations (CBOs) on issues of peace building, conflict resolution, human rights, women's rights, networking, curricular development, inter-cultural dialogue, democracy, traditional methods of peace building, non-violence, etc. Continuing with the second and third phases of the research project on Tribal Conflict and Conflict Resolution in Five States in West and Southern Sudan.	Membership in three peace-promoting networks in Sudan. Linkages with several universities in Sudan, e.g. Juba, Khartoum, Gezira, and several abroad, e.g. Manchester, Humbolt, Iowa State, Tufts. Also with NGOs and various international organisations.
University of Al Zaiem Al Azhari, Omdurman, Sudan	Lack of adequate funding	Contributions to the Peace Process currently taking place in the Sudan. Encouraging feedback from ex-students.	A module on Strategic Designing for Peace and Preventives of War, courses in Strategic Plans, Peaceful Resolution of Conflicts. Research on Peaceful Resolution of African Conflicts. Community service through symposia and societies concerning Youth and Women	Academic co-operation with the University of Western Kordofan, Sudan, Jorash University, Jordan. Co-operation with Friedrich Ebert Stiftung, Germany, and with community Youth organisations and Women's Associations.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
University of Juba, Khartoum, Sudan	Centre for Peace and Development Studies	Abednego Akok Kacuol	Post-graduate (about 18 students) modules/programmes in Peace, Development, Civil Wars and Population, Public Policy	Post-graduate (about 18 students) courses in Introduction to Conflict Studies, Ethnicity and Conflicts in the Sudan, Peace Education and Integration (in spite of inadequate textbooks and library facilities)	
Peace Initiative and Research Centre, Lira, Uganda		Emmanuel Fortunatus Amai			

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
University of Juba, Khartoum, Sudan	Research at Master's (10 students) and Ph.D. (1 student) level in areas such as Eastern Equatoria, Tribal Conflict Management, Bahr El Ghazal and Southern Darfur, Reizegat and Dinka Conflict. Publications: journal articles and occasional papers	Seminars on Languages to boost Unity and bring Peace, and on Building a Culture of Peace at Grassroots Level. Ex-students involved in NGO programmes and some employed by Foreign Services.	
Peace Initiative and Research Centre, Lira, Uganda	Areas of research: Peace and Human Rights in the Developing World. Research (at Master's level) in progress on: Lack of Parliamentary Accountability and its Effects on Arms Build-up: A Case Study of the Great Lakes Region. Publications: Conflict Case analysis of East Timor with Lessons for the Reconstruction of Afghanistan; The Invisibility of Human Rights: Civil, Political, Economic, Social, Cultural. Results disseminated through (among others) round table discussions, talk shows, music, dance and drama.	One-day workshops on Youth Changing the World on a Spirit of Voluntarism. Benefiting groups: schools, youth groups, civil society, NGOs.	Partially developed plans for workshops on People's Diplomacy as a Tool for Conflict Transformation, and for a Peace Museum in Northern Uganda

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
University of Juba, Khartoum, Sudan	Dependent on government support which is very limited and does not come regularly	Resolved conflict among pastoralists in the Southern Sudan (During the last dry season cattle from both tribes were grazing normally and sharing water in peace). Ex-students found jobs easily. Acquired support from UNICEF and UNDP. Promoted general mobilisation of the public to be aware of issues of concern to them.	Plans for a Conference for Peace and Development in Sudan, and one on Gender Participation in Nation-building. Plans to organise Peace through Music in Juba and other Southern towns.	Academic co-operation with Ministry of Higher Education. Co-operation with UNDP, UNICEF, Southern Sudan Women, Middle East Studies.
Peace Initiative and Research Centre, Lira, Uganda	A low funding base. Dependence on overworked volunteers	An increased number of volunteers, and a growing interest in disciplines related to peace and human rights. A good network, and a good turn-up for seminars, workshops, meetings and public debates. Extremely promising feedback from ex-participants.	Plans to increase funding base and donor partnership. Plans to present programmes on Conflict Theory and Practice, Dialogue and Violence, Conflict Transformation, Conflict Prevention, Creativity and Transcendence. Also to carry on with policy-oriented peace research, and with the peace museum project.	Academic co-operation, and information exchange.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Mindolo Ecumenical Foundation, Kitwe, Zambia	Peacebuilding and Conflict Transformation	DeEtte Wald Beghtol	Undergraduate themes (14 students): Convention on Rights of the Child (in Child Protection module); Conflict Resolution (in Business Management module)	1-2-week modules on Conflict Resolution and Peacebuilding for undergraduate students (about 40) in Youth Leadership Programme, Ecumenical Leadership Programme, Women's Leadership Programme, Early Childhood Development and Education Trainers Course, Appropriate Technology Course. Training materials, and copies of articles appropriate to topic and group, e.g. Convention on Rights of the Child, Convention of Rights of Women. The majority of participants are lay leaders and some clergy from various Christian denominations, while a few are from other faiths. Approximately ½ males and ½ females. For Peacebuilding and Conflict Resolution a 9-month Diploma or a 3-month Certificate is awarded.	
Africa University, Mutare, Zimbabwe	Institute of Peace, Leadership, and Governance	Dr Tony Karbo			Master's degree in Peace and Governance

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
Mindolo Ecumenical Foundation, Kitwe, Zambia		Seminars (1-10 days), either pre-planned or planned with requesting group (certificate of attendance). Regular training programmes: Messengers of Peace (2 weeks, certificate of attendance), Dag Hammarsjoeld Memorial seminar (2-3 days). Occasional consultation/mediation. Benefiting groups: Churches, NGOs, Senior Police Officers. Ex-students in Church conflict resolution training, NGO working with urban slum dwellers, community theatre group, human rights commission, electoral commission, church sponsored community training, women's empowerment network, political party youth training.	
Africa University, Mutare, Zimbabwe	Developing a research programme in Peace and Governance, with both academic and applied research in peace and security, governance, and economic and social development. Developing a library and learning centre to support research on governance in Africa.	Providing training for NGOs and community service groups. Benefiting groups include political leaders, parliamentarians, religious leaders and leaders in civil society. Focusing specifically on skills to address corruption and promote accountability and conflict resolution.	

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Mindolo Ecumenical Foundation, Kitwe, Zambia	Limited number of scholarships, while almost all students are dependent on scholarships. Uneven, unstable supply of interns, on which some staffing is dependent.	Largest centre for lay-training in Africa. Rapid growth of programme since beginning in 1999. Ex-students doing innovative and promising work in conflicts in the Democratic Republic of Congo (DRC), Uganda, Kenya, Rwanda, Burundi, Zimbabwe. Funding by church-related European donors.	Plan to form grassroots Area Peace Committees in the DRC. Idea of Peace research centre linked to other peace universities e.g Togo, Costa Rica, with collection of primary research on African conflicts. Plans to develop modules in French for francophone areas, courses in Human Rights and Governance, and a first degree programme in Peace Studies. Seeking primary research documenting grassroots peacebuilding in Africa.	Academic co-operation with the University of Zambia Peace Studies Programme, and with the Eastern Mennonite University, USA. Co-operation with the Southern Africa Conflict Prevention Network, the Network of African Peacebuilders, the Carter Center (office in Zambia), and the Foundation for Democratic Process (Zambia). Also with the Electoral Commission of Zambia, and the Zambia Permanent Human Rights Commission.
Africa University, Mutare, Zimbabwe			Working on the creation of a Mediation Centre for the African continent.	Developing a network of organisations.

## QUESTIONNAIRE DATA

1. Institution	2. Department or Unit	3. Contact person	5. Teaching already presented		
			5.1 Peace-related themes in general courses	5.2 Specific peace-related modules, courses, training programmes	5.3 Certificates, diplomas or degrees awarded
Harare Polytechnic College, Harare, Zimbabwe	Research Unit		Modules on Problem Solving, and Labour Relations (in Industrial Psychology, Business Law and other courses), for about 3000 Diploma and Higher Diploma students.		

## QUESTIONNAIRE DATA

1. Institution	6. Research	7. Community service	8. Past plans
Harare Polytechnic College, Harare, Zimbabwe	Proposed research (at Master's level) on Reduction of Student Demonstrations in Polytechnics and Higher Institutions. Results disseminated through bulletins and regular round-table discussions with students and administration.	Seminars and workshops (3-5 days) for which certificates of attendance are awarded. Presentations on History and Conflict Resolution in schools. Very much attention given to consultation and mediation between students, lecturers and administration. Benefiting groups: youth, schools, politicians, women's groups, government authorities. Ex-students working with Catholics for Peace and Justice, and some civic organisations.	Partially developed plans about community conscientisation workshops and seminars, peace museums, and a Peace Resource Centre. Introduction of History and Regional Studies on the cards.

## QUESTIONNAIRE DATA

1. Institution	9. Problems	10. Achievements	11. Future plans	12. Co-operation
Harare Polytechnic College, Harare, Zimbabwe	Very limited funds (from government subsidy, private sector and other donors). Mainly dependent on overworked volunteers	The College has had no student demonstrations for 3 years, and has marketed their approach at other colleges. Very encouraging feedback from ex-students, of whom some have been co-opted on the Divisional Advisory Council and the College Management Board. Strategies and goals have been set, and lecturing harmonised with conflict resolution.	More teaching on participation and involvement of students in decision making with regard to things that affect their lives. More research on Conflict Resolution. Rationalisation of the curriculum to meet the needs of the students.	Promotion of interaction with universities and institutions in the region through peace-related debates and seminars, and sports events. Co-operation with NGOs, and with community organisations (Counselling and Career Guidance, Education with regard to Production).