



University for Peace
Université pour la Paix



UNIVERSITY FOR PEACE AFRICA PROGRAMME

REPORT OF THE UPEACE SHORT COURSE ON JUSTICE, HUMAN RIGHTS AND PEACE AND THE UNDP-UNESCO SENSITISATION WORKSHOP ON LEADERSHIP DEVELOPMENT

ADDIS ABABA UNIVERSITY, ADDIS ABABA, ETHIOPIA
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I. INTRODUCTION

The University for Peace, Africa Programme, Short Course on Justice, Human Rights and Peace was held in Addis Ababa, Ethiopia, 22-26 August 2005 in collaboration with Addis Ababa University. It was followed by a one-day sensitisation workshop on leadership development on 27 August 2005 by the Joint UNDP UNESCO Project 'Foundations for Africa Future Leadership', a formal partner of UPEACE. The programme is attached (Appendix A). The course is the first of a series of envisaged UPEACE, Africa Programme short courses intended to build capacity in the field of peace and conflict studies in the short term, and to sustain and update such capacity in the long term.

The 30 course participants, from as many institutions, in 16 African countries, were mostly lecturers based at UPEACE partner institutions in Africa who teach in undergraduate or graduate programmes which either already deal generally with issues of conflict and peace in Africa, and specifically with issues of justice, human rights and peace, or has the potential to do so. In some

cases, practitioners, and policy makers in the field were admitted. The list of participants is attached (Appendix B). With the broad aim of 'training the trainers',



UPEACE invited a diverse group of primarily academics to come together representing a range of disciplines and backgrounds. It is envisaged that those who attended the course will be able to go back to their universities and include a component on justice, human rights and peace in some of their courses.

UPEACE is in the process of developing teaching packages for its Africa Programme on a number of issues relating to peace and conflict in Africa, including justice, human rights and peace. Course participants were provided with a draft reader on justice, human rights and peace as teaching material for the course, as well as a *Compendium of Key Human Rights Documents of the African Union* (ISBN no. 0-620-34672-8). Thus, a further objective of the course was to elicit feedback on the suitability of the material for the course they attended and for incorporation into the courses they teach respectively. Based on the feedback received, the reader will be further developed and finalised. Similarly, a draft model curriculum was provided to the participants for comments. Topics were suggested for refinement and it will also be developed and finalised accordingly.



The sensitisation workshop on leadership development was conducted by the joint UNDP/UNESCO Foundations for Africa's Future Leadership based at the UNESCO office in Dakar, Senegal in partnership with UPEACE, Africa Programme. It offers leadership training and internship placements to its primary beneficiaries who are mainly African university students within and outside the continent, and young professionals recently joining the labour market. Its development objective is to address the leadership problems in Africa by laying foundations for developing a new breed of committed and responsible leaders across all spectrums of society. It was decided to target the UPEACE short course participants in light of the existing partnership



Mr. Aminu Waziri

between the UNDP/UNESCO Foundations for Africa's Future Leadership Programme and the UPEACE Africa Programme and due to the relationship between training peace builders in Africa and leadership.

II. OBJECTIVES OF THE SHORT COURSE

- To develop the capacity of a core group of lecturers who are already teaching in areas of relevance to conflict and peace in Africa to include a component on justice, human rights and peace in their courses, and to do research on this topic.
- To elicit feedback on the draft reader and curriculum on justice, human rights and peace.
- To create a sustainable network of academics and practitioners in the field of justice, human rights and peace. The network will not only link the course participants with each other, but with UPEACE. UPEACE will be able to utilise the network for other initiatives such as the conflict resolution simulation, the journal, etc.
- To create awareness of the existence of UPEACE as well as the quality of its programmes among the Africa Union, Government officials, the donor community etc. through facilitation of the course in Addis Ababa, the base of the UPEACE Africa Programme.
- To have a deeper and far better understanding of the concept of human rights and its application particularly within the African context.
- To generate proactive and practical approaches to the human rights problems which confront the African continent.
- To expand the scope of knowledge on human rights particularly in the participant's institutions.
- To expand the understanding of peace and security through the exploration of the broad categories of explanatory factors and the inherent inter-linkages which create and sustain pervasive insecurity and conflicts.
- To excite critical assessment of African efforts towards the prevention, containment and resolution of conflicts, examining their strengths, weaknesses and potential for dealing with emerging threats.
- To encourage reflection on the scope and efficiency of past and current peacemaking initiatives, and explore strategies for more targeted, timely, inclusive and sustainable peace-building efforts that involve women.
- To increase appreciation for the interconnectedness between security, peace and development.

III. OBJECTIVES OF THE SENSITISATION WORKSHOP ON LEADERSHIP DEVELOPMENT

- To introduce the participants of the short course to the Foundations of Africa's Future Leadership Programme and the components of leadership training.

IV. ASSIGNMENT

In preparation for the course, the participants were asked to complete and submit an assignment prior to the course. Their responses also enabled the tutors to assess the knowledge base in order to prepare the lectures accordingly. The assignment is attached (Appendix C).

V. COURSE STRUCTURE

The course was initiated with an opening ceremony in the Senate Hall located in the former palace of Emperor Haile Selassié, now the Main Administrative block of Addis Ababa University and seat of the Institute of Ethiopian Studies, on the main campus of the University. Mr. Mehari Taddele, the local course coordinator, was the Master of Ceremonies. The first speaker was Dr. Jean-Bosco Butera, Director of UPEACE, Africa Programme. He warmly welcomed the participants noting that the representation from sixteen African countries was a positive sign of solidarity around issues of justice, human rights and peace. He noted the short course as the first of concrete activities of the UPEACE, Africa Programme since the establishment of its office in Addis Ababa in June 2005.



Professor Andreas Eshete, President of Addis Ababa University, commented on the challenge of peace in Africa and the urgent need for change. The cultivation and maturation of a culture of peace in Africa is an absolute necessity of which education is a key component. He thus emphasised the need for the UPEACE short course on justice, human rights and peace.

The keynote address was given by Ato Demoze Abebe, the Deputy Commissioner of the Ethiopian Human Rights Commission. He remarked that where peace is absent, human rights also do not exist and thus stressed the necessity of the deliberations that were about to occur during the short course. He then gave a brief background of the work of the Ethiopian Human Rights Commission and stated that it would benefit from the UPEACE, Africa Programme being based in Addis Ababa.

The participants, tutors and organising committee then moved to the School of Journalism and Communication for the commencement of lectures. Throughout the week lectures covered the following topics:

- The concept of human rights in Africa
- Causes of conflict in Africa
- Human security
- The struggle for social, economic and cultural rights in Africa
- The African human rights system
- The African peace and security architecture
- Women in peace-building
- Justice for human rights abuses in post-conflict situations
- The International Criminal Court



Dr. Monica Juma

The lectures were divided between two tutors: Professor Michelo Hansungule from the Centre for Human Rights in Pretoria, and Dr. Monica Juma from Safer Africa, also in Pretoria. Professor Christof Heyns, Academic Coordinator of UPEACE, Africa Programme, gave an introductory lecture on human rights in Africa. While Professor Hansungule focused on the topics related to justice and human rights, and Dr. Juma on peace

and security, they consistently reinforced the link between justice, human rights and peace.



Prof. M. Hansungule

The lectures were balanced by activities to reinforce the practice of the subject matter. For example, participants spent an afternoon at the headquarters of the African Union (AU) where they were addressed by El Ghassim Wane, Head of the Conflict Management Centre, on the peace and security architecture of the African Union and by Abdul Mohamed, AU Advisor on the situation in Darfur and the position of the African Union. Following the lectures, participants were given a brief tour of the situation room and the logistics department of the Conflict Management Centre of the African Union.



Mr. El Ghassim Wane

On the final day of the course, Justice Menberetschai Tadesse, Vice-President of the Federal Supreme Court of Ethiopia, addressed the participants. The topic of his lecture was 'Justice and Peace in Ethiopia', however; he focused on the role of information technology in reforming the judiciary in terms of efficiency in the administration of justice. The participants were later able to visit his office at the Supreme Court where he demonstrated the IT system.

Although not officially part of the programme, arrangements were made for participants to attend a lecture by Gareth Evans, former Minister of Foreign Affairs of Australia, on the implications of the UN reform for Africa.

The schedule also included social and cultural activities throughout the week. The participants were officially welcomed with dinner at the Ghion Hotel on the first evening of the course. The next day, after lectures they toured Addis Ababa University. There was also an Ethiopian Cultural Evening at the traditional restaurant of the Ghion Hotel where participants were treated to some of the traditional dishes of Ethiopia and traditional dancing, as spectators and dancers. The afternoon of the last day of the course was dedicated to a city tour where participants visited the National History Museum of Ethiopia and the local market. The closing reception took place at the School of Journalism and Communication after the sensitisation workshop on leadership development. Each participant received a certificate of completion and all others involved were acknowledged.



VI. CURRICULUM

Based on an average of fourteen teaching hours, the following topics were presented as the components of a course on justice, human rights and peace and accepted by the participants:

1. Introduction to course emphasising the interdisciplinary approach
2. Introduction to human rights law including basic terms
3. Concept of human rights including the African philosophy of human rights and an examination of the debate on the universality of human rights
4. Domestic protection of human rights (content will be county specific) including constitutions, human rights commissions, comparison with other countries
5. Regional protection of human rights, including the African Charter/Commission on Human and Peoples' Rights, the African Peer Review Mechanism, the African Union
6. The United Nations system of human rights protection
7. Indigenous values and human rights and justice
8. Introduction to peace and conflict theory
9. Human security
10. Causes of conflict in Africa
11. Peace and security architecture – national/traditional, regional, sub-regional, and international
12. Introduction to the concept of justice
13. Transitional justice – ie justice in post-conflict situations
14. International criminal law

VII. RECOMMENDATIONS ON THE DRAFT READER

The reader was commended for its user-friendliness, for the collection of several authoritative writings in one book, for its focus on writings from African academics and practitioners, and for its interdisciplinary focus. Overall, the participants found the reader to be a 'goldmine' for teaching purposes. By compiling extracts from classical and authoritative texts on justice, human rights and peace, they felt it addresses the 'book famine' that many of them are faced with at their institutions and felt it would be an extremely useful teaching resource. Participants said they would definitely incorporate the readings and subject matter into their classes.

The following recommendations were made:

- Include conceptual and theoretical debates in section on conflict in Africa.
- Expand section on traditional conflict resolution
- Include children in armed conflict
- Address human rights and the elderly
- Include a glossary of terms
- Elaborate on the concept of justice
- Issues of conflict and Human rights in North Africa need to be included
- Include envisaged outcomes at the beginning of the reader

VIII. EVALUATION OF THE SENSITISATION WORKSHOP ON LEADERSHIP DEVELOPMENT

The feedback from the sensitization workshop on leadership development was mixed. Some participants felt the link to justice, human rights and peace was relevant and intend to also incorporate leadership training, to the extent possible, into their courses on human rights, and peace and conflict. They also felt it was inspiring and motivating on a personal level. Others failed to see the link with the short course and found the presentation to be suitable for either a more junior audience, or field practitioners.

IX. CONCLUSION AND THE WAY FORWARD

The short course on justice, human rights and peace was a positive and enriching experience for all involved. The lectures were stimulating, highly informative and received positively by the participants without exception. The above-stated objectives were achieved.

The success of the short course can be attributed to a number of factors:

- 1) The excellent presenters, with a thorough knowledge of the areas they covered and a command of examples from the African context.
- 2) The availability of the Compendium and Draft Reader, containing information of high relevance to many of the participants.
- 3) Relevant field trips and excursions.
- 4) Good logistical arrangements.

The only complaints heard were isolated comments on the hotel used.

As discussed in the wrap-up session of the organizing committee, the leadership component should not be included in courses of this nature in the future. The link with the subject matter is not clear, or at least the two are not integrated, and the workshop is aimed at students rather than lecturers.

There is a need to sustain the network that was established during the week. Karen Stefiszyn, assistant to the Academic Coordinator, Africa Programme has agreed to act as the liaison for the network whereby for example, she will act as a central contact point for information exchange and will follow-up with participants concerning the incorporation of the teaching materials and curriculum topics into their classes. Based on the follow-up she will facilitate the exchange of best practices.

It is important to repeat the course annually in order to build capacity in the long term. Some of the participants from this course could be invited back to share their experiences concerning the incorporation of materials and knowledge gained into their courses.

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APPENDIX A: COURSE PROGRAMME

UPEACE Short Course on Justice, Human Rights and Peace and Sensitization Workshop on Leadership Development Addis Ababa 22-27 August 2005

I: SHORT COURSE PROGRAMME

Monday – 22 August 2005

Time	Topic	Lecturer
09:00 - 09:45	Opening	Master of Ceremony: Mr. Mehari Maru Speakers: Dr. Jean Bosco Butera, Director, UPEACE Africa Programme Welcome Speech: Prof. Andreas Eshete, President of Addis Ababa University Key note address by HE The Deputy Commissioner of the Ethiopian Commission for Human Rights
09:45 - 10:00	Group Photo	
10:15 – 12:00	Concept of Human Rights in Africa	Professor Christof Heyns
12:00 – 14:00	Lunch	
14:00 – 15:30	Concept of Human Rights in Africa (cont'd)	Professor Michelo Hansungule
15:30 – 15:45	Break	
15:45 – 17:00	Causes of Conflict in Africa	Dr. Monica Juma
19:00 – 21:00	Welcome Dinner	Ghion Hotel

Tuesday – 23 August 2005

Time	Topic	Lecturer
09:00 - 09:45	Wrap up/summary of previous days' lectures	Tutors
09:45 - 10:30	Human Security	Dr. Monica Juma
10:30 - 10:45	Break	
10:45 - 12:30	The Struggle for Social and Economic Rights in Africa	Professor Michelo Hansungule
12:30 - 14:00	Lunch	
14:00 - 15:30	Working Groups:	Participants

	1) Human rights and conflict: two sides of the same coin 2) Human security case study: HIV/AIDS and conflict	
15:30 - 15:45	Break	
15:45 - 17:00	Guided Tour of Addis Ababa University	

Wednesday – 24 August 2005

Time	Topic	Lecturer
09:00 - 09:45	Presentations	Working Groups
09:45 - 10:30	The African Human Rights System	Professor Michelo Hansungule
10:30 - 10:45	Break	
10:45-12:00	The African Security Architecture: OAU-AU+UN in Africa	Professor Michelo Hansungule
12:00 - 14:00	Lunch	
14:00 – 17:00	African Union Visit	Speakers: - Mr. Al Ghassim Wan - Mr. Abdul Mohammed

Thursday – 25 August 2005

Time	Topic	Lecturer
09:00 - 11:00	The African Human Rights System cont'd, the African Peer Review Mechanism, and the Protocol to the African Charter on the Rights of Women in Africa	Professor Michelo Hansungule
11:00 - 11:15	Break	
11:15 – 12:30	Women in Peace-Building in Africa	Dr. Monica Juma
12:30 – 14:00	Lunch	
14:00 – 15:45	Justice for Human Rights Abuses in Post-Conflict Situations and the International Criminal Court	Professor Michelo Hansungule
15:45 - 16:00	Break	
16:00 - 17:00	Questions/Discussion	
19:00 – 21:00	Ethiopian Cultural Evening	

Friday – 26 August 2005

Time	Topic	Lecturer
09:00 – 10:00	Justice and Peace in Ethiopia	Justice Menberetsehai Tadesse, Vice-President, The Federal Supreme Court of Ethiopia
10:00 – 10:15	Break	
10:15 - 11:00	Model Curriculum Overview/Discussion	Professor Christof Heyns
11:00 - 12:00	Evaluation	
12:00 – 13:00	Supreme Court Visit	
13:00 – 14:00	LUNCH	
14:00 – 17:00	CITY TOUR	

II. Sensitization Workshop on Leadership Development Programme





By Mr. Aminu Waziri (JT UNDP-UNESCO Project, Dakar, Senegal)

Saturday – 27 August 2005

Time	Topic	Lecturer
09:00 -10:30	Knowing Me, Knowing You. Workshop objectives. Overview of the workshop contents. Leadership and how to do it effectively-I	Mr. Aminu Waziri
10:30-11:00	Break	
11:00 - 13:00	Leadership and how to do it effectively-II	
13:00 - 14:00	Lunch	
14:00 - 15:30	Impact of Positive mental attitude on Leadership and Personal Development	
15:30 – 16:00	Break	
16:00 - 17:00	Reaction of participants and suggestions for improvement Evaluation Closing	
17:30 – 19:00	CLOSING RECEPTION	

APPENDIX B: COURSE PARTICIPANTS

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APPENDIX C: ASSIGNMENT

Assignment For The UPEACE Short Course On Justice, Human Rights And Peace

Please choose one question from section A and one question from section B. Your responses to each should be no less than 2 and no more than 5 typed, double-spaced pages.

Section A – Human Rights

1. Identify the various mechanisms, programmes and systems for the promotion and protection of human and peoples' rights in Africa initiated by the OAU/AU?

OR

2. Following a wave of terror bombings targeted at London's underground trains and double-decker buses in which more than fifty (50) people lost their lives, London Police were put on both high and full alert. The normally not armed British Police were suddenly heavily armed as they patrolled and roamed the streets. Some of the neighbourhoods were raided in search of suspected terrorists. Homes of known Moslems harbouring young men were especially targeted either for 24-hour surveillance or occasional "after terror raids".

Based on eye witness accounts from survivors of the July 18 bombings, to the effect that shortly before or after the train and bus bombings went off, young to middle-aged men with rack-sacks were seen fidgeting their bags suspiciously or running away from the scene, police began to look for men of that age carrying rack-sacks. In order to forestall future terrorist attacks, which, according to intelligence sources, were imminent and said to remain a real threat to security, Police were combing the city mostly looking for men of Asian stock particularly with razed hair carrying rack-sacks.

Twenty eight year-old Brazilian national Abdul who answered to the description of suspects Police were hunting for having recently cut his hair, and who more or less looked like an Asian, left his central London apartment on the morning of 21st July, barely three days after the first city bombings on his way to Sussex to visit his sister Marion and other Brazilian friends who were either working or studying there. As fate would have it, he was carrying a rack-sack in which were his personal possessions and clothing.

A Portuguese speaker who was very poor at the English language, Abdul did not understand an announcement via the public system ostensibly aimed at him but generally warning the travellers and giving them five seconds to clear the underground train station. Abdul saw people scampering in different directions but had no clue what it was all about. While the announcement was warning people not to go to the tube station, Abdul ran down to the same area. Suddenly, a specially-assigned terrorism force started to shoot at Abdul pumping no less than eight (8) bullets even though he offered no resistance nor behaved threateningly to Police, and in any case he died from the first bullet. In their first reaction to the killing, Police defended this high-handed use of lethal force saying in the light of the July 18 terrorist attack, this type of action was inevitable – meaning the 'shoot to kill' action of terror suspects had become official policy. This was reiterated by London Mayor Livingstone who reiterated that in situations such as Londoners faced after July 18th, Police were expected to deal ruthlessly with suspected terrorists, and that this could only

mean 'shooting to kill'. Livingstone made his careless remarks on public media when appraising the public of the developing situation.

Meanwhile, Police chief Blair who had at first tried to link Abdul to terrorism and even said he was one of the suspects Police were looking for, in a bid to justify the callous murder, later retracted his unfortunate statement and conceded his officers had killed an innocent man.

Based on the above, identify the issues involved and discuss the human rights implications.

On the basis of the applicable principles of international human rights law from treaties, case law and other sources, recommend remedial actions against all those involved.

Section B – Peace and Security

1. Within the new vision of Africa, peace and security are identified as core pillars for Africa's regeneration. In your view, what constitutes the main structures of the African peace and security architecture?

OR

2. Since its creation, the African Union has promoted the development of common African positions as a means to enhance peace, security and sustainable development in Africa. To what extent have such positions contributed to peace and security on the continent in the last five years?